

Shift Happens!

Introduction to 3 theme's Shifting Paradigms

Shift Happens 2016

• See clip: https://www.youtube.com/watch?v=uqZiIO0YI7Y

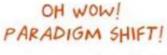




We need paradigm thinking!

What is a paradigm?

 A paradigm shift, as identified by American physicist and philosopher <u>Thomas Kuhn</u>, is a fundamental change in the basic <u>concepts</u> and <u>experimental</u> practices of a <u>scientific</u> <u>discipline</u>.



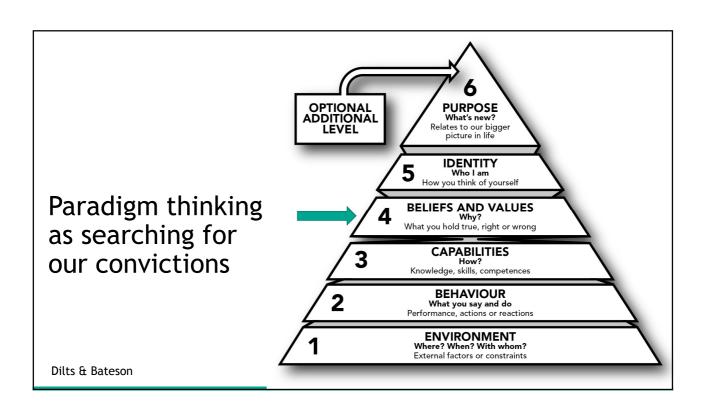




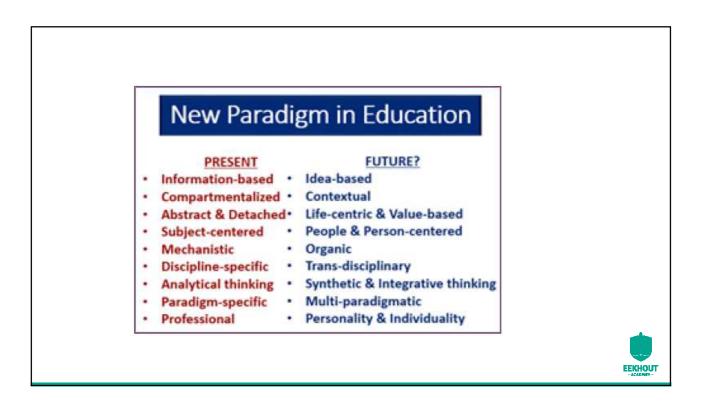
Paradigm as thinking frame in education

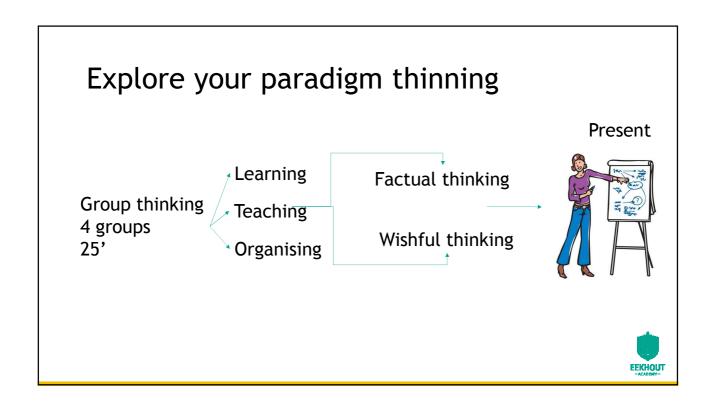




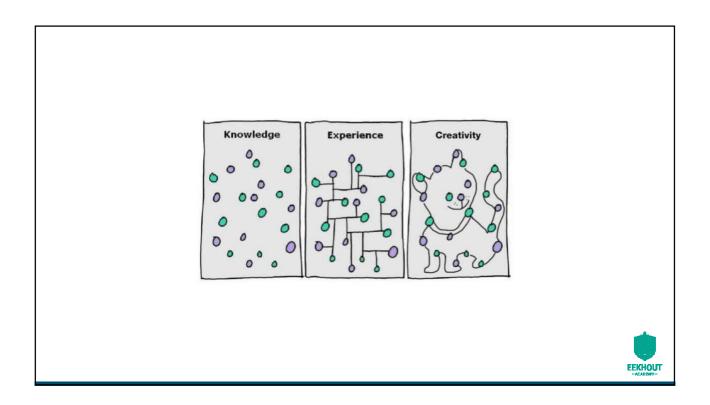


	OLD	NEW
Conviction 1: Media	Face-to-face contact is a condition for intimacy and learning	There are various channels (online and face-to-face) each has its advantages
Conviction 2: Goal	Goal is a good event	Goal is a changing practice/ development
Conviction 3: Time	Working in a lineair manner, workshop after workshop	Having continuously some attention for a variety of trajectories
Conviction 4: Information	Is selected and offered by trainer/facilitator	Participants go out to look for information with support
Conviction 5: Role of participants	Participate in a process designed by facilitator/trainer	Participants active in a self-directed learning process









Developing competency (knowledge-oriented, skill-oriented, focused attitude)

- Adapted to the learning needs of the learner
- Cooperative, learning together
- Self steering and metacognitive based self-determination theory
- Developing Talent
- Shifting to learners ownership of learning
- In addition to knowledge processing also knowledge construction
- Co-creative and entrepreneurial
- Durable and enthusiasm for life learn
- Inspired by different learning theories supported (behaviourism, social constructivism, connectivism)
- 21st century skills
- High Impact Learning





Future teaching

Future teachers will focus on

- UDL principles as powerful learning environment
- Different models and differentiation as response to super diversity
- Cooperative methods for effective learning
- Co-Teaching and team-teaching
- Effective "coaching to empowering the learning
- Assessment AS learning
- Interdisciplinary and integrated
- Real life connected and ICT supported
- Blended and flipped
- From a mix of educational and didactic insights
- Making the learning visible





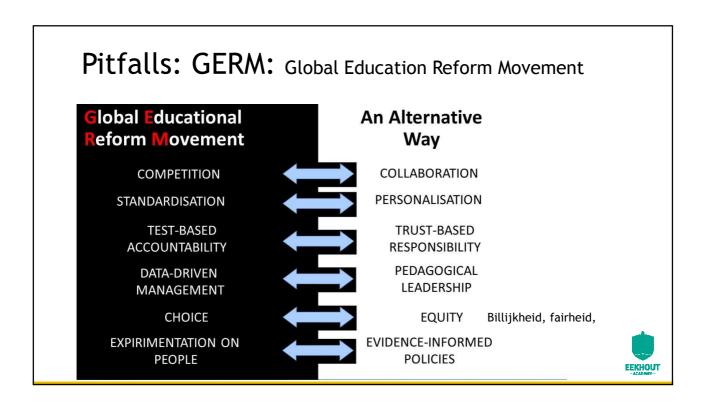
Future schools will focus on

- Rescheduling time frames and teaching time
- Open and transparent infrastructure
- Flexibly deployable of teacher competencies
- Subsidiarity and flat organizational models
- Autonomous and self steering teaching teams
- Sharing knowledge management
- Participative dynamic and decisive
- With experimental projects as action research
- smart schools organization
- · Co-Teaching and team-teaching models
- Flexible learning groups



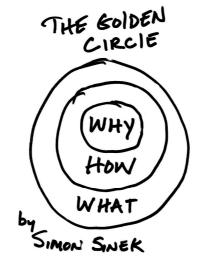


Pitfalls for innovation





Why is more important than what and how!





Customizing, personalising, snowflaken





United in diversity





AAAL Anything, anytime, anywhere learning





The customer (learner) does more





More 'crossovers' inter and plural disciplinary working





Learning by doing, experience based





Technology driven





Learning in Tomorrowland!

- What do these trends mean for learning, teaching and organizing?
 - Cooperative learning
 - Self-steering
 - Competence based
 - Talent-oriented
 - Ownership
 - Entrepreneurship
 - Lifelong





Examples of innovation from Future Classroom Lab

• http://fcl.eun.org/web/guest/news/details?articleId=435972

