

# “Inclusion in early childhood education: six keys for the future”

University of Applied Sciences VIVES (BE)

University of Applied Sciences Hanze Hogeschool (NL)

Powered by Eekhout Academy (BE)



Groningen – The Netherlands  
Monday 12 – Friday 16 March 2018

KA1 Erasmusplus Course  
[www.erasmusplus-ist.eu](http://www.erasmusplus-ist.eu)

1	BACKGROUND OF THE COURSE.....	2
2	VENUE.....	4
2.1	Address of the hotel.....	4
2.2	Address of conference room in the UAS Hanze Hogeschool .....	4
3	FINANCIAL APSECTS .....	4
3.1	Full package .....	5
3.2	Lunch package.....	5
3.3	Course package .....	5
3.4	Remarks .....	5
4	TRANSPORT.....	6
4.1	From Schiphol airport to Groningen by train.....	6
4.2	From Schiphol airport to Groningen by car .....	6
4.3	From neighbouring countries to Groningen by car .....	7
5	PROGRAMME ( <i>This programme still can slightly change</i> ).....	8
6	COMMUNICATION PLATFORMS .....	10
6.1	Open Linkedin Group .....	10
6.2	Website with overview total course offer .....	10
6.3	Google Drive Folder.....	10
6.4	Facebook page Eekhout Academy International .....	10
7	PRE-TASK .....	10
8	PARTICIPANTS.....	12(0)

# 1 BACKGROUND OF THE COURSE

The UNESCO Salamanca Statement is still a hot topic. In June 1994 representatives of 92 governments and 25 international organisations formed the World Conference on Special Needs Education, held in Salamanca, Spain. They agreed a dynamic new Statement on the education of all disabled children, which called for inclusion to be the norm.

In addition, the Conference adopted a new Framework for Action, the guiding principle of which is that ordinary schools should accommodate all children, regardless of their physical, intellectual, social, emotional, linguistic or other conditions. With the sustainable development goals (2015-2030) the United Nations focus on quality of education, equity of gender and social inclusion on all levels.

In this course we deal with six important keys for the teacher/educator in early childhood education to provide, in an inclusive way, quality in education.

## KEY 1: Holistic view on the development of a child

The process-orientated way of working on the total development of the child is and remains a challenge. When working on inclusion, all aspects are intertwined. Teachers and educators need to have a holistic view in order to implement inclusion in a diverse school setting.

## KEY 2: School adjustments

Adjustment measures can help a child greatly in its development. The second key tries to offer different approaches how a school or team of teachers can integrate inclusion in its daily practice.

## KEY 3: Collaboration

Recent academic research in education (Nancy Dana, Timperley) stresses the need of collaboration as one of the critical conditions for a successful innovation at school. In this module we will explore several methods and approaches towards better collaboration.

## KEY 4: Communication

Collaboration can't be realized without clear, transparent, effective, efficient and positive/supportive communication. Implementing inclusion needs a variety of communication channels and communication methods. Not only the child, but also its parents, caretakers, educators, the other teachers and the school team need to be involved in the process of communication.

## KEY 5: Reflection

In every quality cycle, reflection is the basis of continuous improvement. In this course we introduce a Danish model that proofed its value and efficiency.

## KEY 6: Ethos (vision and mission)

Every quality system starts with the defining the vision and mission of the organisation that want to deliver quality. Also when introducing inclusion at school, the ethos is an essential part to structure all further planning and build on it.

We focus on the importance of a process orientated way of working which is dealing with the holistic development of the child (2,5– 8 year). This is a large but important challenge. In the context of the school adjustments are very important. We want to stress on universal design of learning.

As a teacher we are not working on an island. In collaboration we have different models to work with in the classroom, the school and organisations related to the school. Communication next to collaboration makes inclusion effective.

In the way teachers and colleagues are working, reflection is very important. In an inclusive school we have to build on good fundamentals. We need ethos, a good vision and mission on inclusive education. We want to stimulate equal possibilities for every child with different backgrounds.

In these keys we combine good practices from different countries in Europe. The good practices are situated in Turkey, Denmark, The Netherlands, Portugal, Flanders-Belgium and Lithuania and we focus on children between 2,5 and 8 years old.

This KA1 structured course is the result of an Erasmus+ KA2 project “GO PRINCE: Good Practices in Inclusive Education in Early Childhood Education” [www.goprince.eu](http://www.goprince.eu) (2014-2017).

The seven project partners of the KA2 “GO PRINCE” project are: the Northumbria University from Newcastle (United Kingdom), the ESEC Coimbra from Coimbra (Portugal), the University College SYD in Esbjerg (Denmark), the VIVES University College (Flanders – Belgium), the Vilnius College from Vilnius (Lithuania), the Balıkesir Üniversitesi from Balıkesir (Turkey) and the Hanzehogeschool Groningen, from Groningen (The Netherlands).

The VIVES University College and the Hanzehogeschool Groningen take responsibility for the content of the KA1 course and the Eekhout Academy takes care of the planning and organisation.

## 2 VENUE

### 2.1 Address of the hotel

Bud Gett Hostel  
Rademarkt 3-3a  
9711 CS Groningen  
The Netherlands

The hotel rooms and the accommodation are booked and confirmed. Also the additional nights, you might have booked, are confirmed.

### 2.2 Address of conference room in the UAS Hanze Hogeschool

Hanzehogeschool  
Brugsmaborg D2.11  
Zenikeplein 9  
Groningen

## 3 FINANCIAL APSECTS

As soon as you receive our invoice, you should transfer the due amount. All information on the bank account (IBAN, BIC, legal names and address) is indicated on the invoice.

In the new programme Erasmusplus, a course provider publishes the total cost for the course as a whole. There is no distinction made anymore between the tuition fees, the accommodation fee and possible other costs. However some National Agencies still want to see this division. For us, this isn't a problem.

We apply a flexible cost structure:

### **3.1 Full package**

€ 1250 = Participant uses all hotel accommodation offered by the course organizer.

The tuition fee covers: course material, use of the conference room, use of ICT in the conference room and the costs of the trainers.

The accommodation cost covers: the hotel rooms during the course period, the breakfasts during the course days, the coffee breaks, the refreshments during the course, the midday lunches during the full course days and transport for course activities planned by the organizers. This also includes the welcome supper and the farewell supper.

Participants, who stay with two people in a double room, obtain a reduction. Participants can book an additional night.

### **3.2 Lunch package**

€ 945 = Participant doesn't sleep in the hotel and books another hotel on own behalf.

The tuition fee covers: course material, use of the conference room, use of ICT in the conference room and the costs of the trainers.

The accommodation cost covers: the coffee breaks and the refreshments during the course, the midday lunches during the full course days and transport for course activities planned by the organizers. This also includes the welcome supper and the farewell supper.

### **3.3 Course package**

€ 785 = Participant doesn't sleep or lunch in hotel and books another hotel on own behalf and takes care him/herself of the lunches.

The tuition fee covers: course material, use of the conference room, use of ICT in the conference room and the costs of the trainers.

The accommodation cost covers: the coffee breaks and the refreshments during the course and the transport for course activities planned by the organizers. This also includes the welcome supper and the farewell supper.

The above mentioned prices cover the complete course period (Monday 09.00 h – Friday 16.00 h).

Hotels are booked from Sunday evening until Friday morning. Also the additional nights, you might have booked, are confirmed.

### **3.4 Remarks**

#### **TRANSPORT**

Transport that wasn't planned in the programme by the course organizers is not included in the total cost of the course: such as transport from your school/home to the airport, the airplane, transport

from the airport to the hotel, transport to and within Lisbon, transport belonging to personal trips you would make...

#### WHAT IS NOT INCLUDED IN THE ACCOMMODATION COST

Here we give some examples: personal consumption of beverages and food at bar, extra ordered lunches or dinners, lunches or dinners during the free evenings, use of not-course related services in hotel such as massage, health care, cleaning and ironing of clothes, participation to excursions organized by hotel or a third party,...

#### WHAT'S AN ADDITIONAL NIGHT

When the course starts on Monday and ends on Friday , there are 5 nights paid and covered by the accommodation fee.

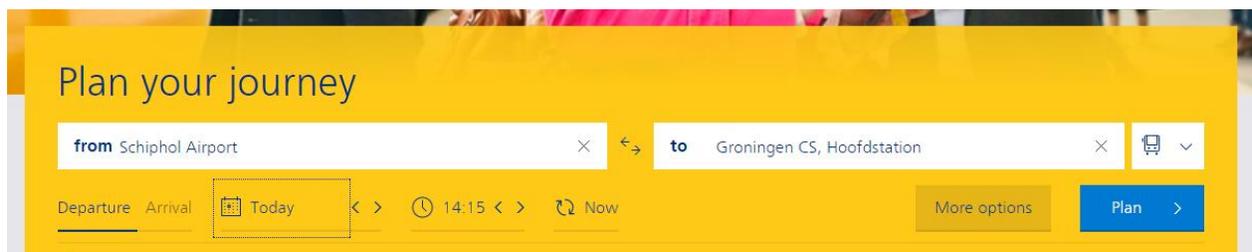
If you would arrive earlier (Friday or Saturday) and / or leave later (Saturday or Sunday) we can book those supplementary nights (breakfast included). The cost for additional nights could have been included in your funding application. That way the funding bears this cost.

## 4 TRANSPORT

### 4.1 From Schiphol airport to Groningen by train

You can take the train from the train station “Schiphol Airport” to the Centraal Station, the main train station in Groningen “Groningen CS, Hoofdstation”

English page of web site Dutch Railways (Nederlandse Spoorwegen) <https://www.ns.nl/en>



### 4.2 From Schiphol airport to Groningen by car

You can take a rental car at Schiphol. It's about 200 km by the high way.

### 4.3 From neighbouring countries to Groningen by car

There is a good high way connection from Denmark, Germany and Flanders-Belgium to Groningen.



## 5 PROGRAMME (This programme still can slightly change)

We meet on Monday 12 March at 09.00 h in the conference room of the University of Applied Sciences Hanze Hogeschool, Brugsmaborg room D2.11, Zenikeplein 9, Groningen.

We provide the transport for the school visits outside the city.

In case of full package: the midday lunches, welcome supper and farewell supper are included in the programme.

<b>MONDAY</b>		
Our conference room at the University of Applied Sciences Hanze Hogeschool is located in , Brugsmaborg, room D2.11, Zenikeplein 9, Groningen		
09.00-09.30	D2.11	Welcome
09.30-10.45	D2.11	Introduction by dean, icebreaking, programme and POP/PAP
10.45-11.00		Short break / Coffee and tea: continuously in room
11.00-12.15	D2.11	Key note: "Some examples of appropriate education in The Netherlands" By dr. A. A. de Boer <a href="http://www.rug.nl/staff/anke.de.boer">www.rug.nl/staff/anke.de.boer</a>
12.15-13.30	Vanolsten Tower	Lunch
13.30-15.00	D2.11	Focus on key ETHOS Practical preparation of school visits in small groups
15.00– 15.30	On foot	Back to the city
15.30 – 17.00	City	Groningen : cultural walk
18.30 -21.00	City	Welcome supper in Groningen
<b>TUESDAY</b>		
09.00-11.30	Depends on the school	School visit in small groups:  De Feniks <a href="http://www.defeniks.openbaaronderwijsgroningen.nl">www.defeniks.openbaaronderwijsgroningen.nl</a> Peter Petersenschool <a href="http://www.Jenaplanschool.nl">www.Jenaplanschool.nl</a> De Starter <a href="http://www.destarter.nl">www.destarter.nl</a> Siebe Jan Bouma <a href="http://www.siebejanboumaschool.nl">www.siebejanboumaschool.nl</a> De Beijumkorf <a href="http://www.Beijumkorf.openbaaronderwijsgroningen.nl">www.Beijumkorf.openbaaronderwijsgroningen.nl</a> St. Michaelschool <a href="http://www.Sint-michael.nl">www.Sint-michael.nl</a>
11.30	Public transport	Back to the university
12.00-13.30	Vanolsten Tower	Lunch
13.30-14.45	D2.11	Key REFLECTION
14.45-15.00		Short break / Coffee and tea: continuously in room
15.00-16.15	D2.11	Key COMMUNICATION

16.15-16.30	D2.11	Reflection and evaluation
16.30		End
<b>WEDNESDAY</b>		
09.00-10.15	D2.11	Key COLLABORATION
10.15-10.30		Short break / Coffee and tea: continuously in room
10.30-11.45	D2.11	Key FOCUS on THE LEARNER/CHILD / Key ADAPTATION
11.45 – 12.00	Vanolsten Tower	Lunch
12.00 - 13.00	D2.11	Reflection and evaluation
13.00-14.00	D2.11	Preparation school visits
Free afternoon	City Museum	Possibility of a guided visit to the Groninger Museum <a href="http://www.groningermuseum.nl/en">http://www.groningermuseum.nl/en</a>
<b>THURSDAY</b>		
09.00	School	School visit in one group to De Pendinghe <a href="http://www.pendinghe.nl/">http://www.pendinghe.nl/</a>
11.30	Public transport	Back to the university
12.00-13.30	Vanolsten Tower	Lunch
13.30-14.45	D2.11	Reflection on the keys after the visits of the schools
14.45-15.00		Short break / Coffee and tea: continuously in room
15.00-16.15	D2.11	POP and PAP : preparation & supervision
16.15-16.30	D2.11	Reflection and evaluation
16.30		End
19.00-21.30	City	Farewell supper in Groningen
<b>FRIDAY</b>		
09.00-10.30	D2.11	POP and PAP : preparation & supervision
10.30-10.45	D2.11	Short break / Coffee and tea: continuously in room
10.45-12.00	D2.11	Presentation POP and PAP
12.00-13.30	Vanolsten Tower	Lunch
13.30-14.30	D2.11	Presentation POP and PAP
14.30-15.30	D2.11	Certificates, evaluation, farewell
16.00		End

## 6 COMMUNICATION PLATFORMS

### 6.1 Open LinkedIn Group

[Erasmusplus International KA1 Courses](#)

### 6.2 Website with overview total course offer

[www.erasmusplus-ist.eu](http://www.erasmusplus-ist.eu)

### 6.3 Google Drive Folder

The course director will send you an invitation to join the Google Drive Folder of the course. This folder contains all information, presentations, background information and pictures of the course.

### 6.4 Facebook page Eekhout Academy International

<https://www.facebook.com/pg/EekhoutAcademyInternational>

## 7 PRE-TASK

In preparation of the course you will receive a pre-task. The goal of the pre-tasks is to prepare yourself for the course and some of its work sessions.

You don't need to send these pre-tasks back to the course organisers, but can upload it to the Google Drive platform. It will be very useful, though, to bring the completed pre-tasks to the course.



**PRE-TASK KA1 Course:**  
**“Inclusion in early childhood education: six keys for the future”**  
**Groningen, The Netherlands 12-16 March 2018**

We kindly ask you to prepare a small presentation of 6 slides. Each slide is focusing briefly on one topic. Contact [els.callens@vives.be](mailto:els.callens@vives.be) if you have doubts or questions on this pre-task.

You'll be invited to access a Google Drive platform, where you can upload this presentation before the course starts. Bring it also with you the first day of the course.

Topics : (each topic is presented on only 1 slide!)

1. Describe the headlines of the inclusion policy in your country.
2. Describe the implementation strategies of the inclusion policy in your country.
3. Describe the strengths and weaknesses of the policy and implementation strategy.  
Put the focus on the effect on the pupils, their context and the school team in the daily school life (= daily practices).
4. Present one example of good practice in your school.
5. Challenges and questions: point some challenges you're confronted with and note your questions.
6. The name of your school and website, your names and e-mail and possible other important websites.

Thank you and looking forward to meet you in Groningen !

Els Callens, Jan Hoving and Ali Wit

## 8 PARTICIPANTS

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