

Visual Organizers

Developed by
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What are visual organizers?

Visual organizers, also called graphic organizers, are a way to visually represent information for students.

This tool can help deaf students understand concepts, relationships, analyze and organize data, and understand sequences and systems.

Why use them?

Pare down the information to the main ideas

Give students a different way of looking at the same information.

Can be used as a cross-curriculum tool.

Guidelines

Consistent:

choose standard set, establish a routine

Coherent:

label clearly, limit number of ideas

Creative:

use during all stages of lesson, use

illustrations, group activity

Uses

- knowledge
- analysis
- comprehension
- synthesis
- evaluation
- problem solving
- concept
- discussion
- cause/effect
- compare/contrast
- sequencing
- 5 Ws (5 Ws +H)

Types

- Webs
- Flow Chart/Cycle Chart
- Hierarchy/Tree Maps
- T-Chart
- Venn Diagrams
- Fun Graphics

Webs

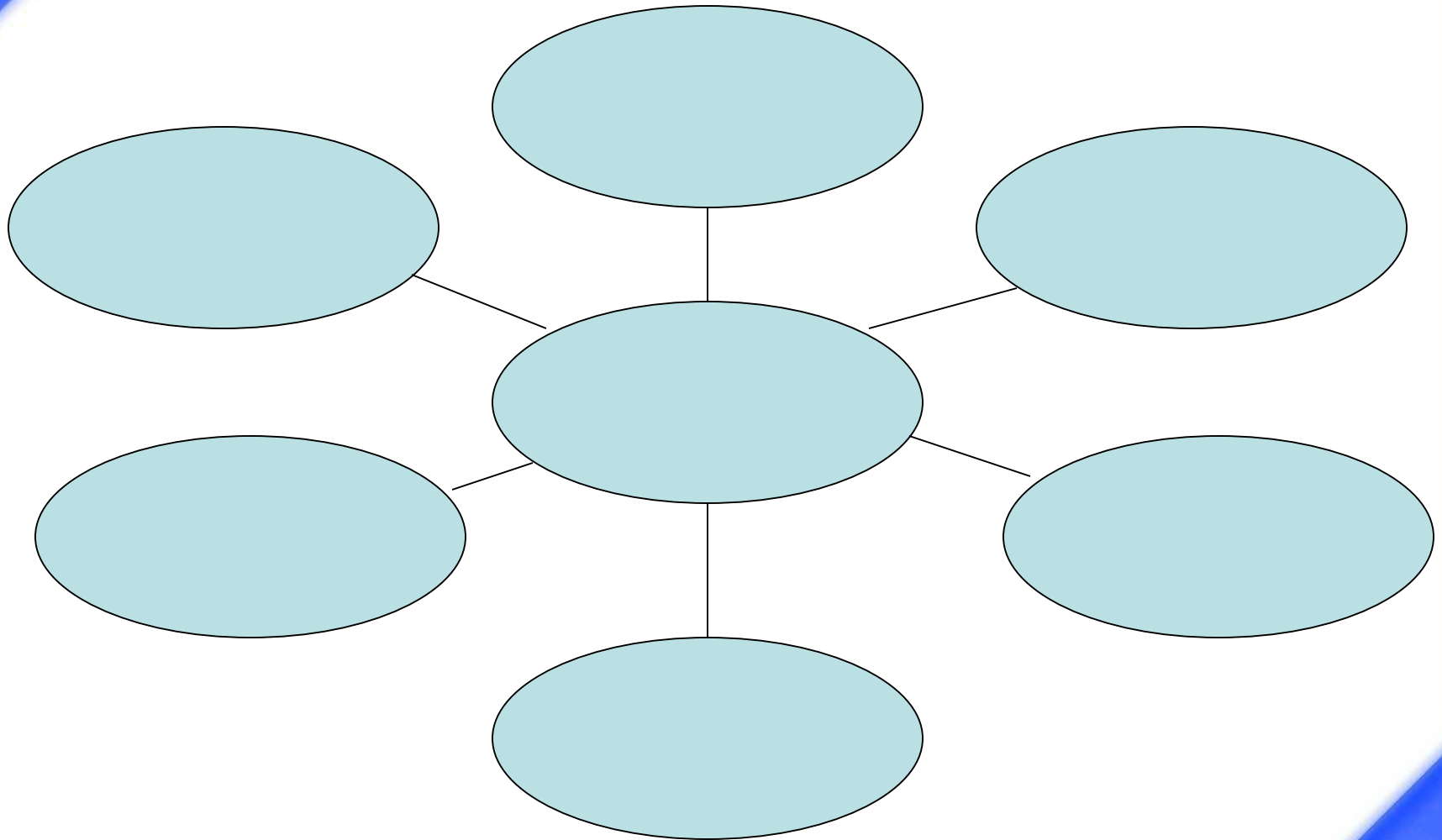
Also called Bubble Charts

Cross-curriculum

Uses include:

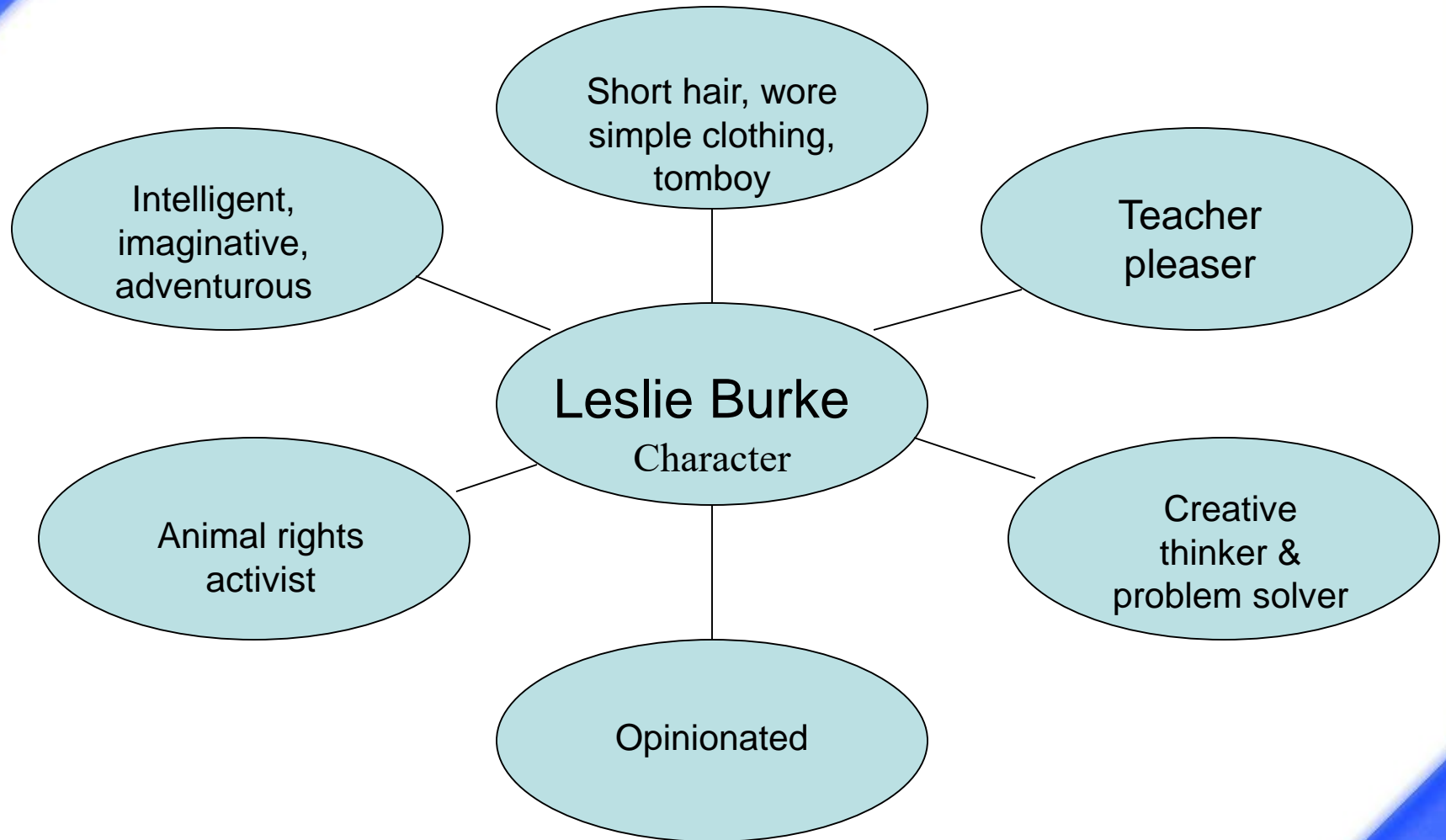
- concept
- discussion
- relationships
- cause/effect
- 5Ws/5Ws +H

Concept Web

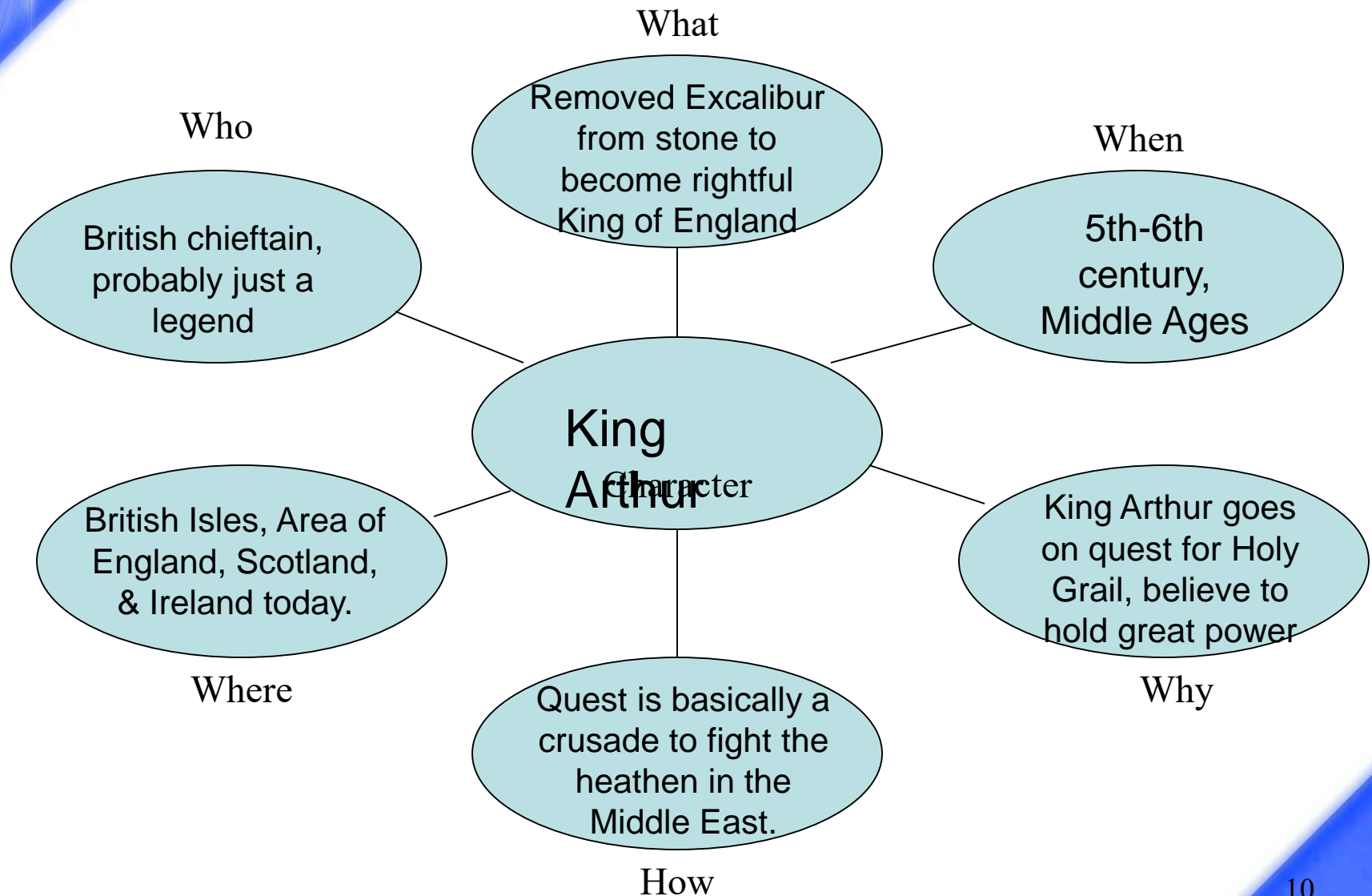


Character Description:

“Bride to Terabithia”

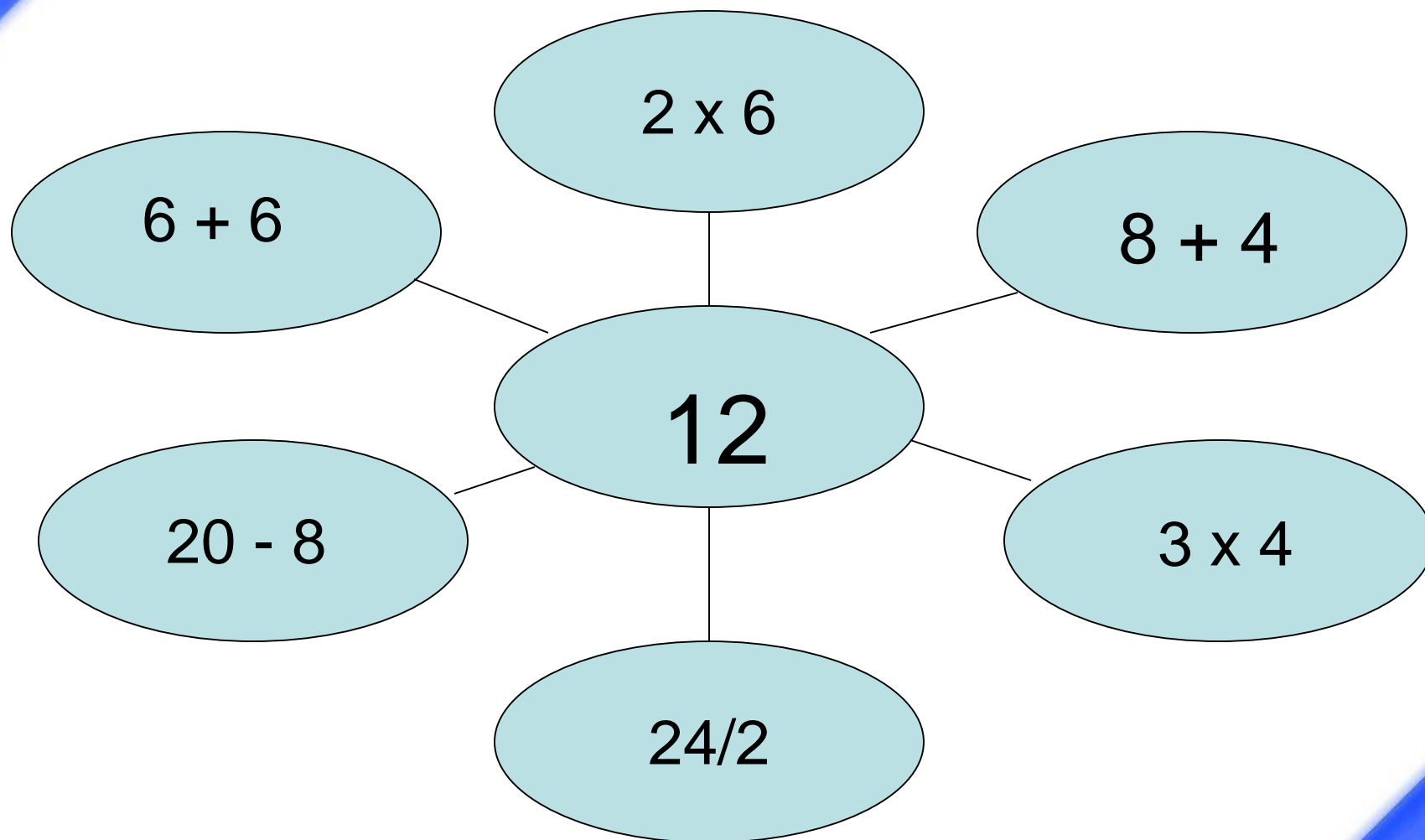


5 Ws + H

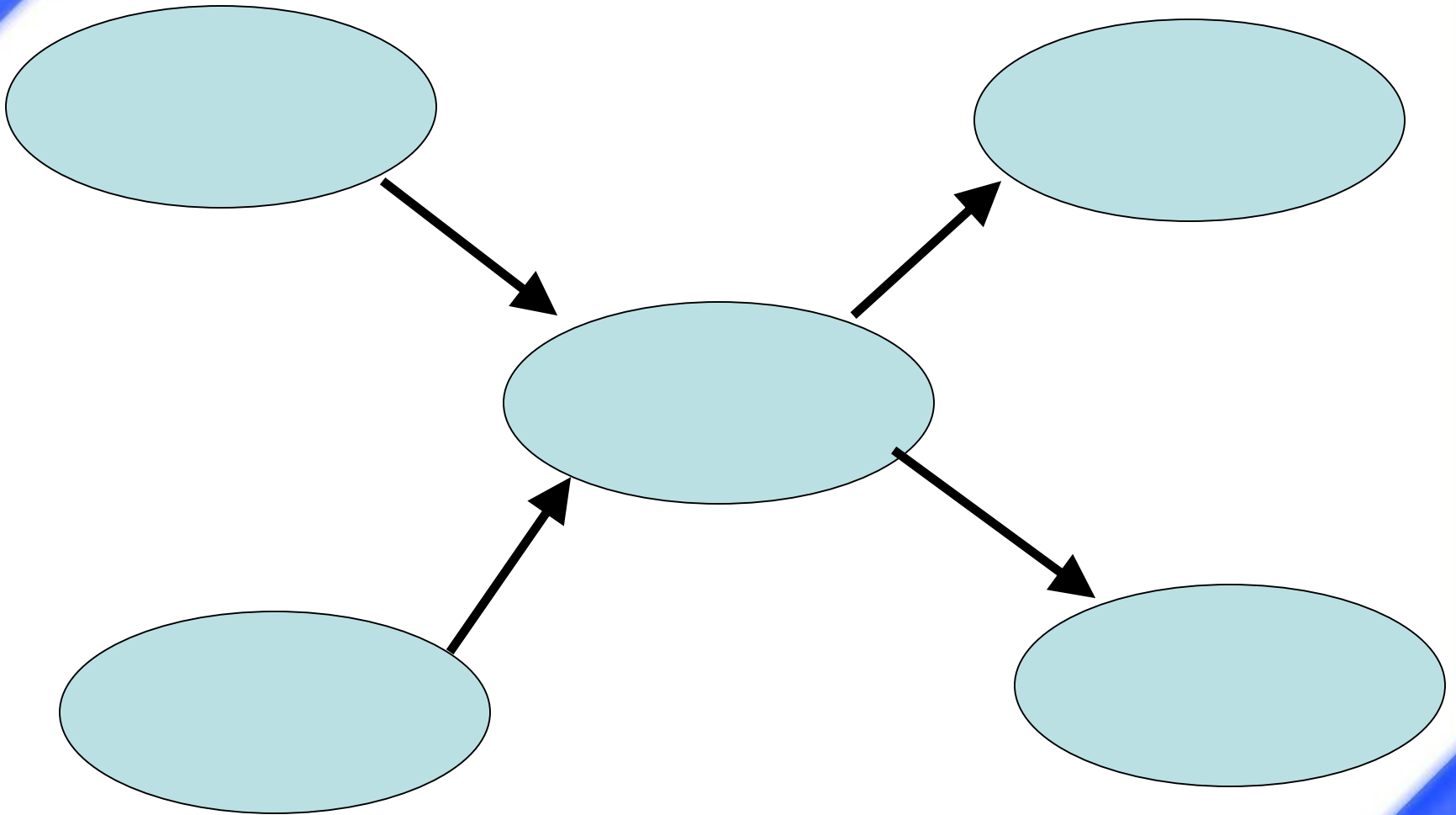


Math

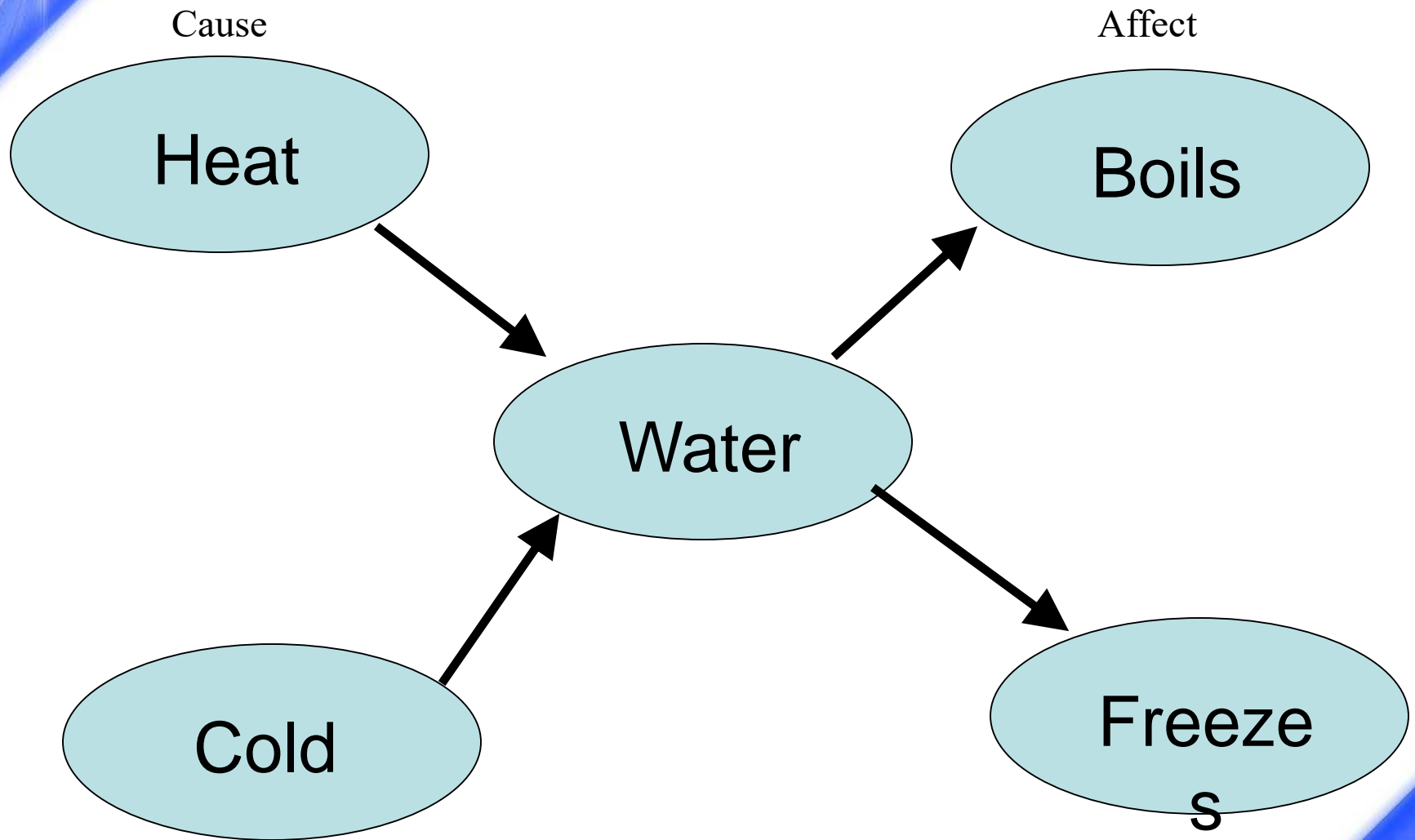
Show at least 6 ways to achieve the middle number



Cause/Affect Web



Cause/Affect Web



Flow Charts and Cycle Charts

Cross-curriculum

Uses include:

- knowledge
- comprehension
- application
- sequencing
- life cycles

Flow Chart



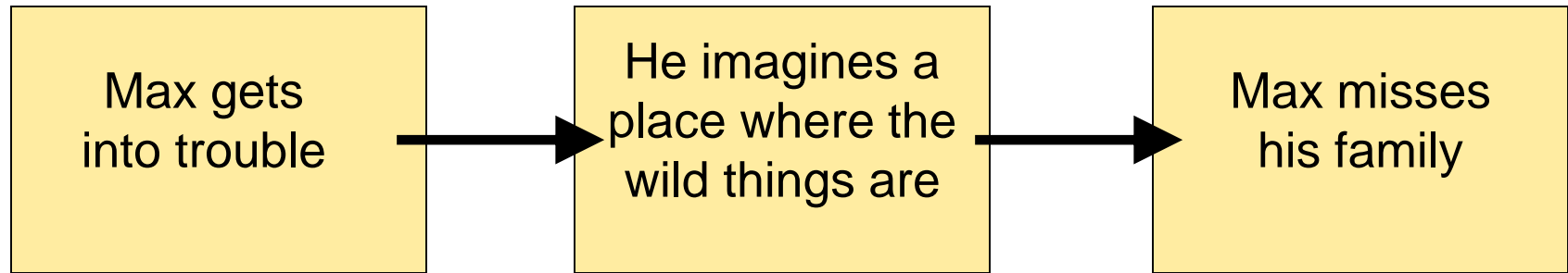
details

details

details

Flow Chart

Topic: "Where the Wild Things Are"



details

~~Max was misbehaving~~
~~and his mother sends~~
~~him to his room without~~
~~his supper~~

details

Max is not afraid of
wild things
They make him king
They have a party with
dancing & feasting.

details

Max travels back to his
bedroom where he finds
his supper waiting.

These are the steps to ...
Solving Geometry Word Problems

Five Steps
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Ellis
www.Graphic-Organizers.com

Step 1

Read the questions carefully

Name _____

Step 2

Draw a **diagram** that shows the parts of the problem

Five Steps

Step 3

Ask yourself "**What am I looking for?**"

Step 4

Match the **formula** with what you are looking for

Why are these steps important?

Word Problems try to be tricky.

Don't get tricked!

Step 5

Plug in the numbers to solve the problem

These are the steps to ...

Making Paper

STEP 1

Tear
newspapers

Essential Details

Strips need to be 1" wide
and about 3" long.

STEP 2

Soak in
water

Essential Details

Soak in large bucket of water
for several hours until they
disintegrate.
Keep stirred until thick

STEP 3

Use window
screen

Essential Details

Dip screening in water and
mixture. Remove from bucket
and press out excess water.

STEP 4

Drying

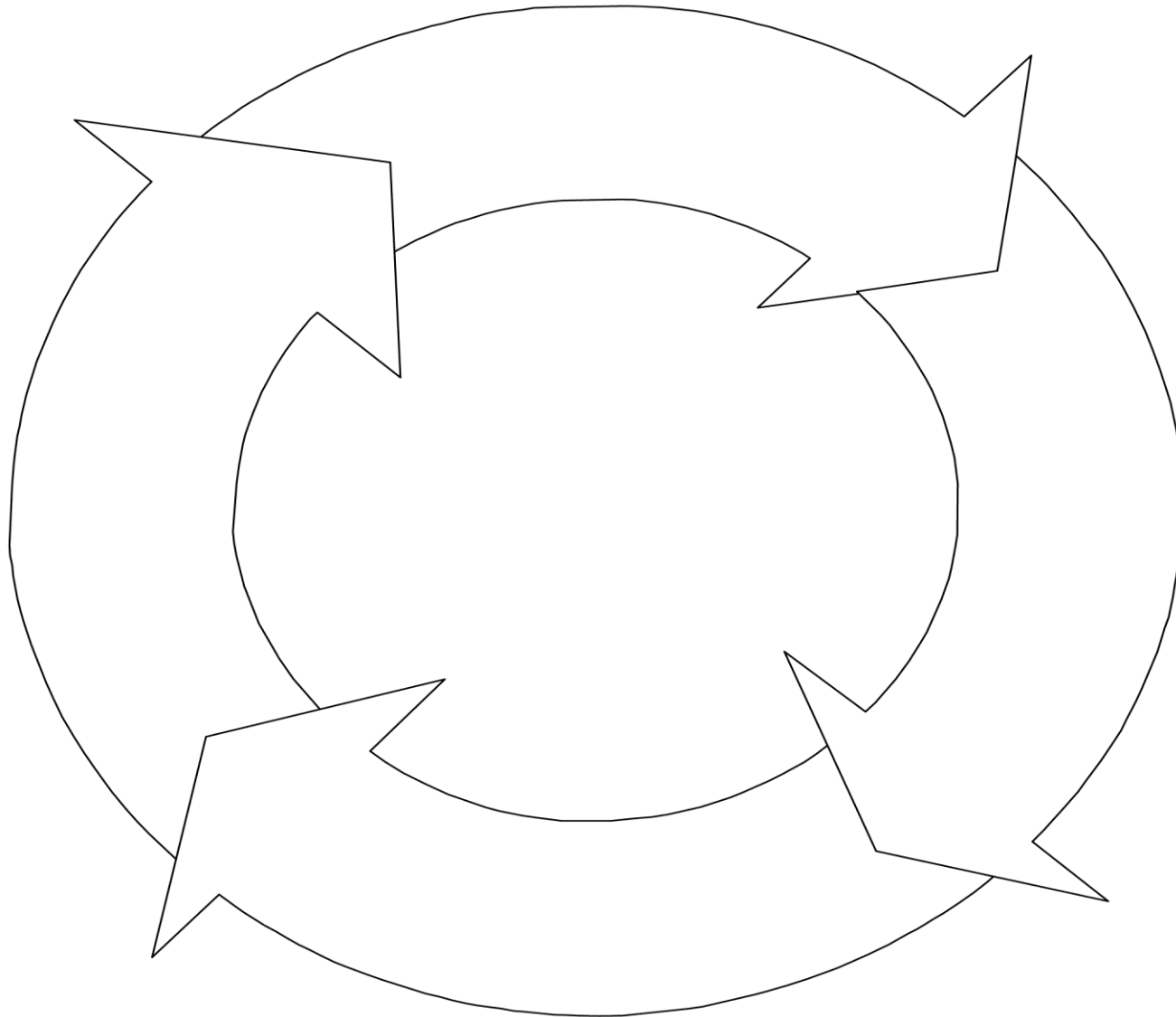
Essential Details

Place screen on towel and let dry
overnight. Gently peel off the
paper.

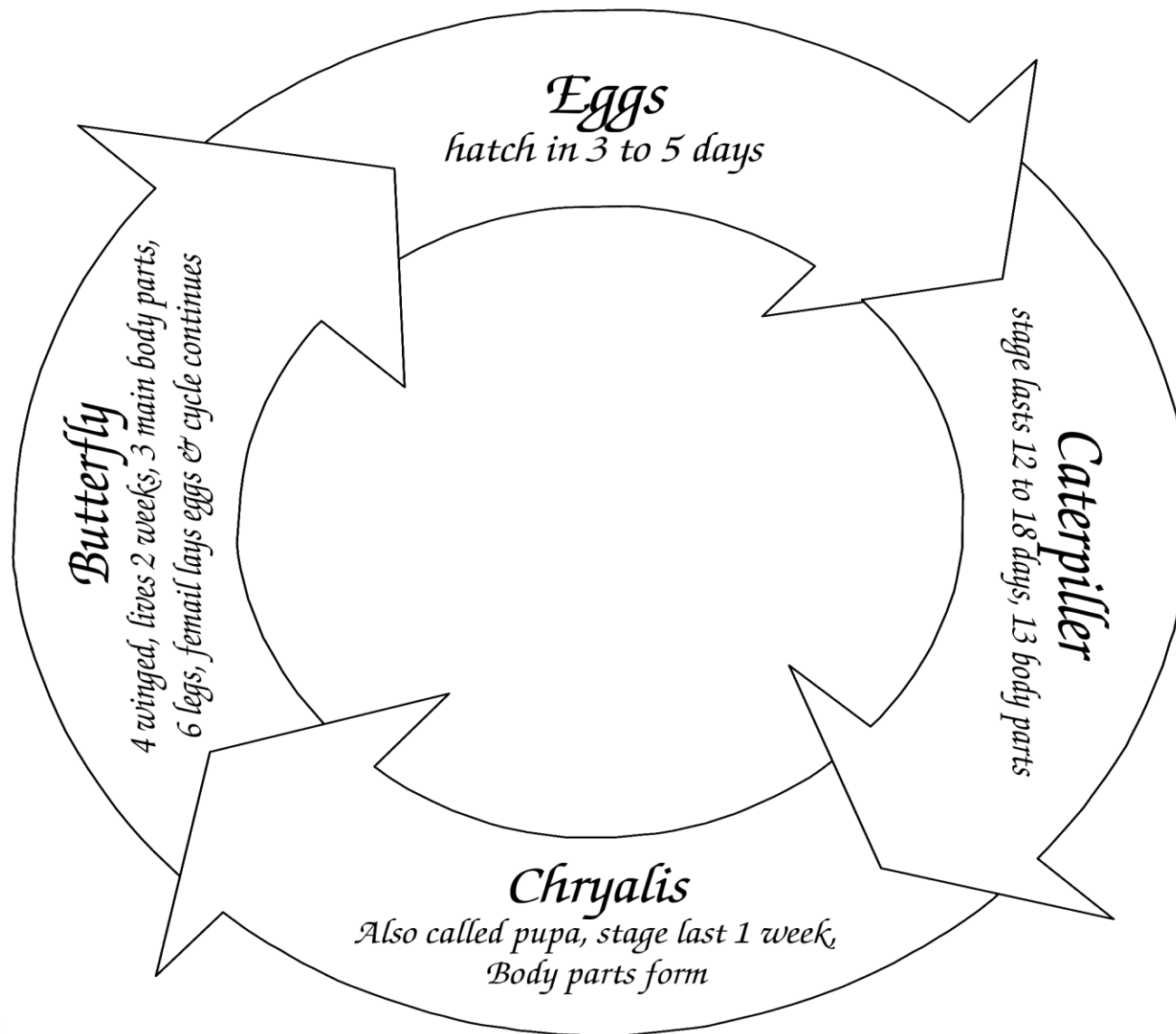
Why are these steps important?

Children are able to observe the process of change as the
newspaper turns into new paper.

Cycle Chart

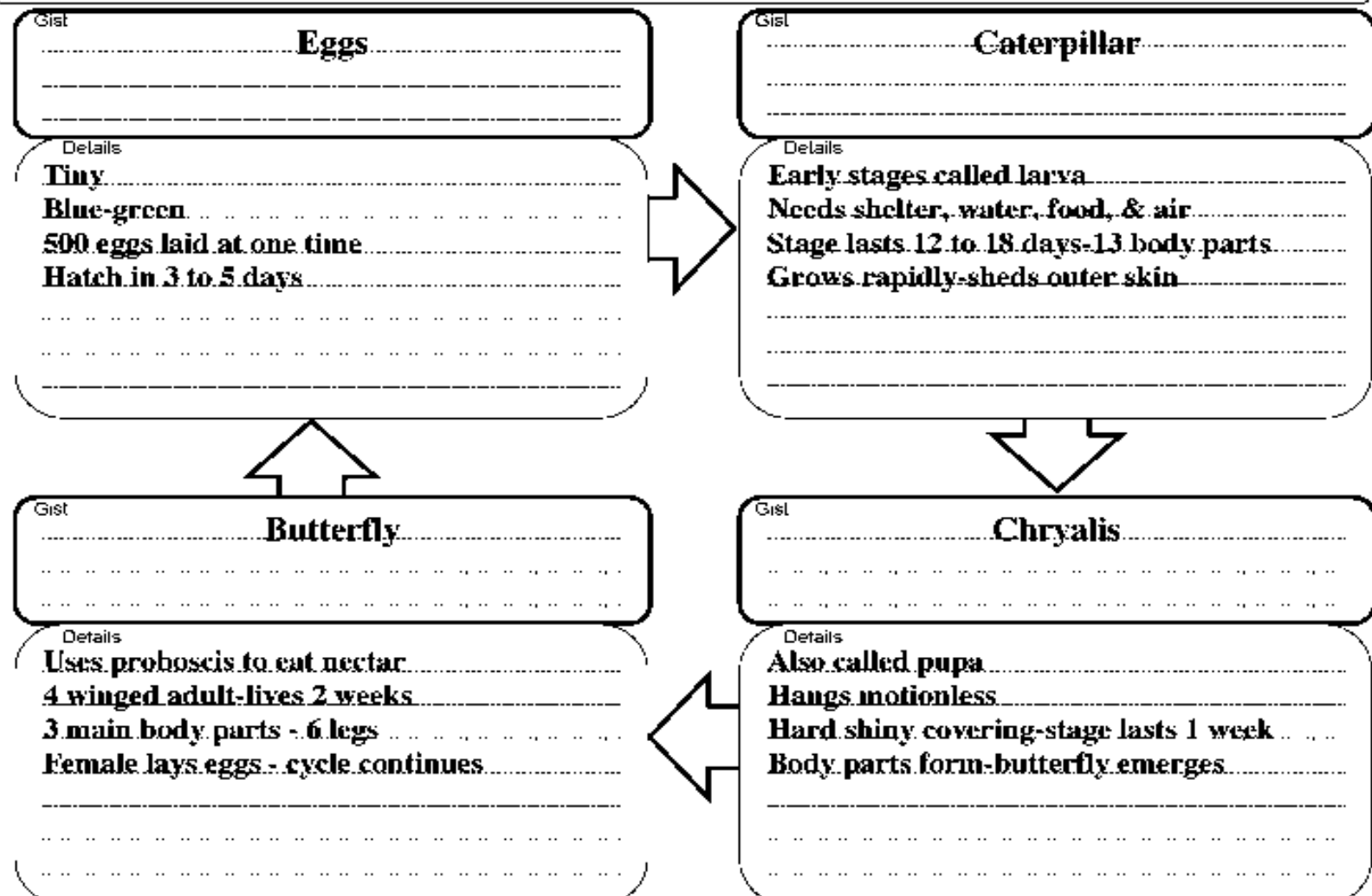


Butterfly Live Cycle



Life cycle of a butterfly

The cycle of a butterfly is an amazing metamorphosis.



Hierarchy Maps

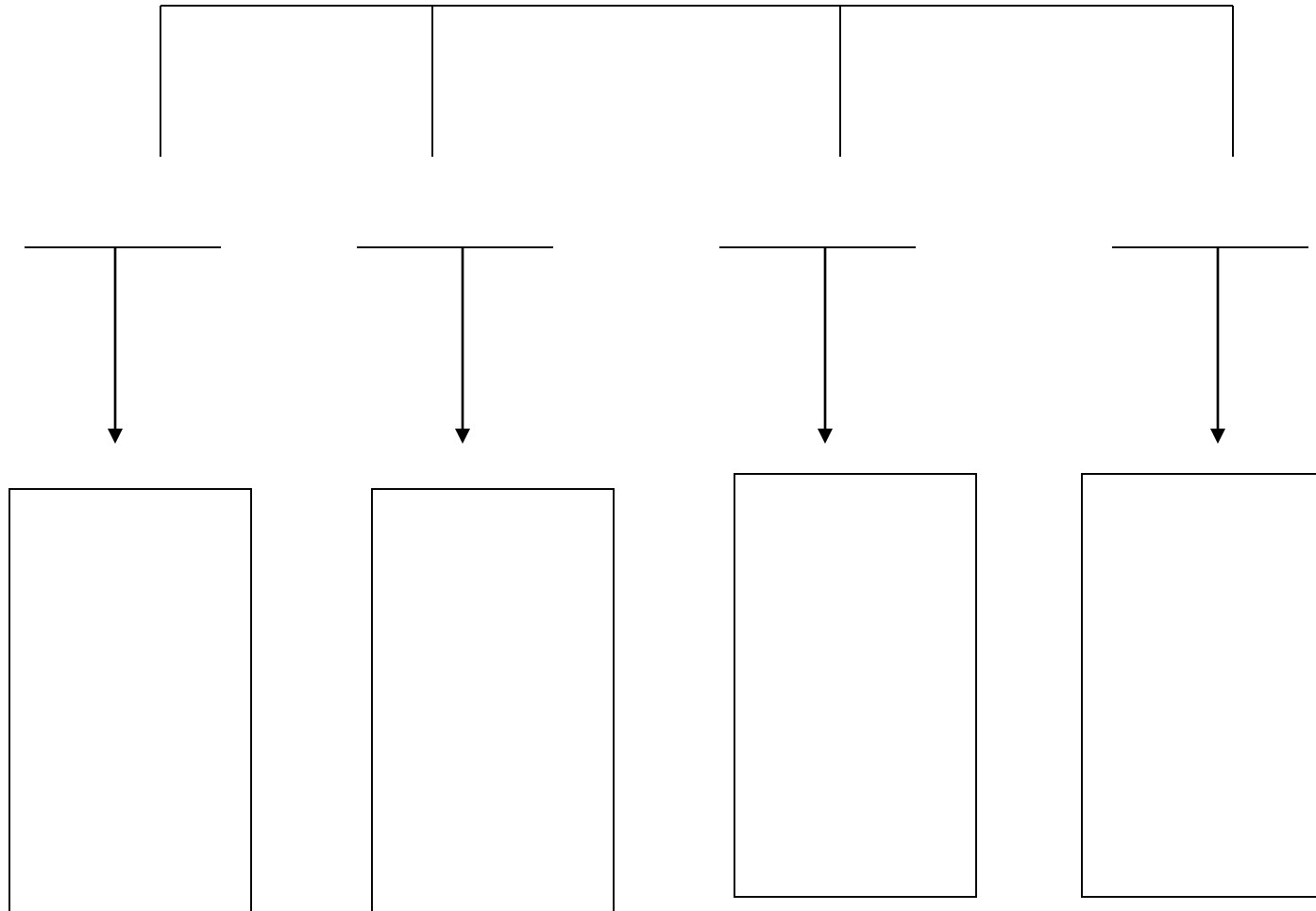
Also called Tree Maps

Cross-curriculum

Uses include:

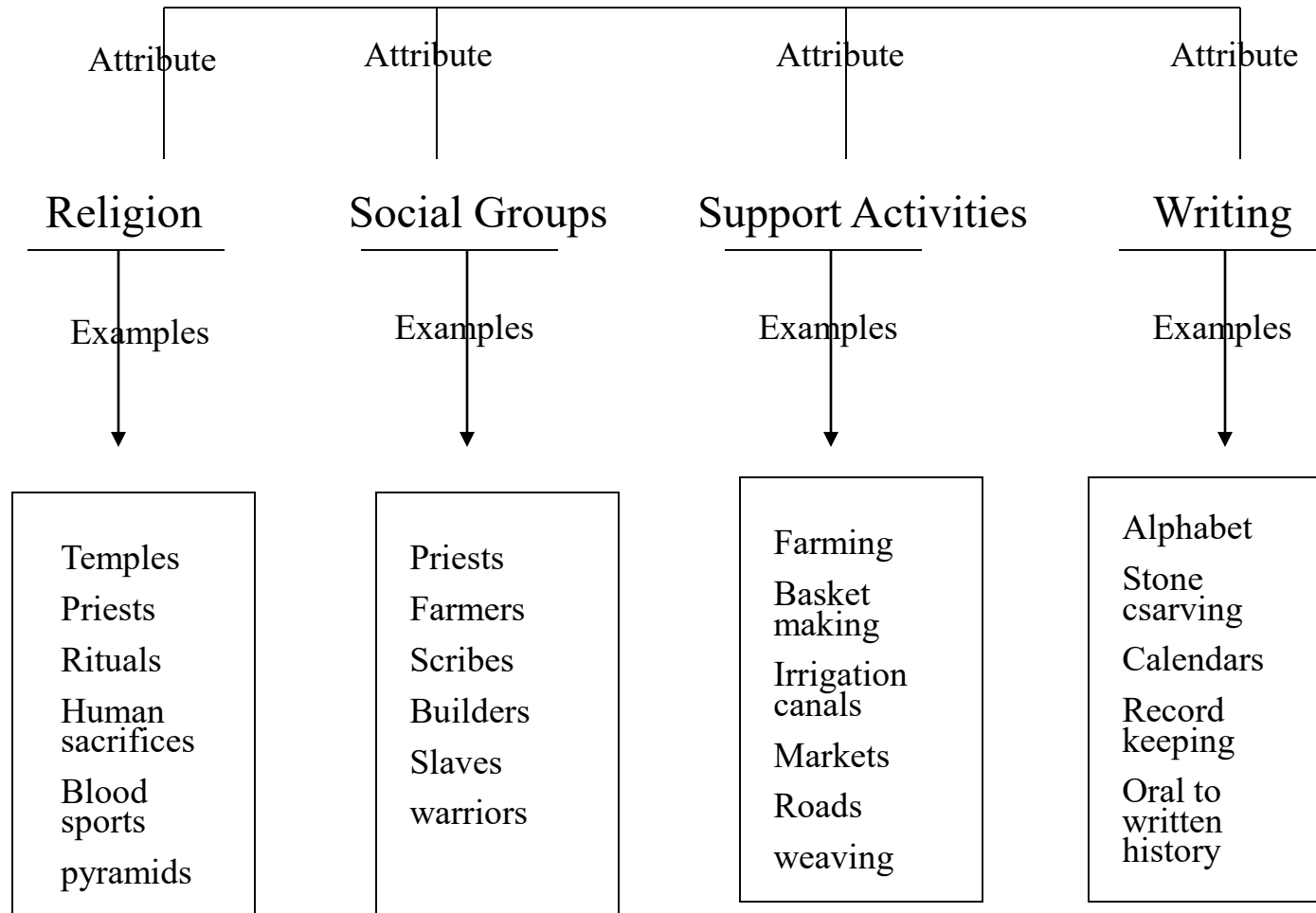
- knowledge
- comprehension
- analysis

Hierarchy Chart



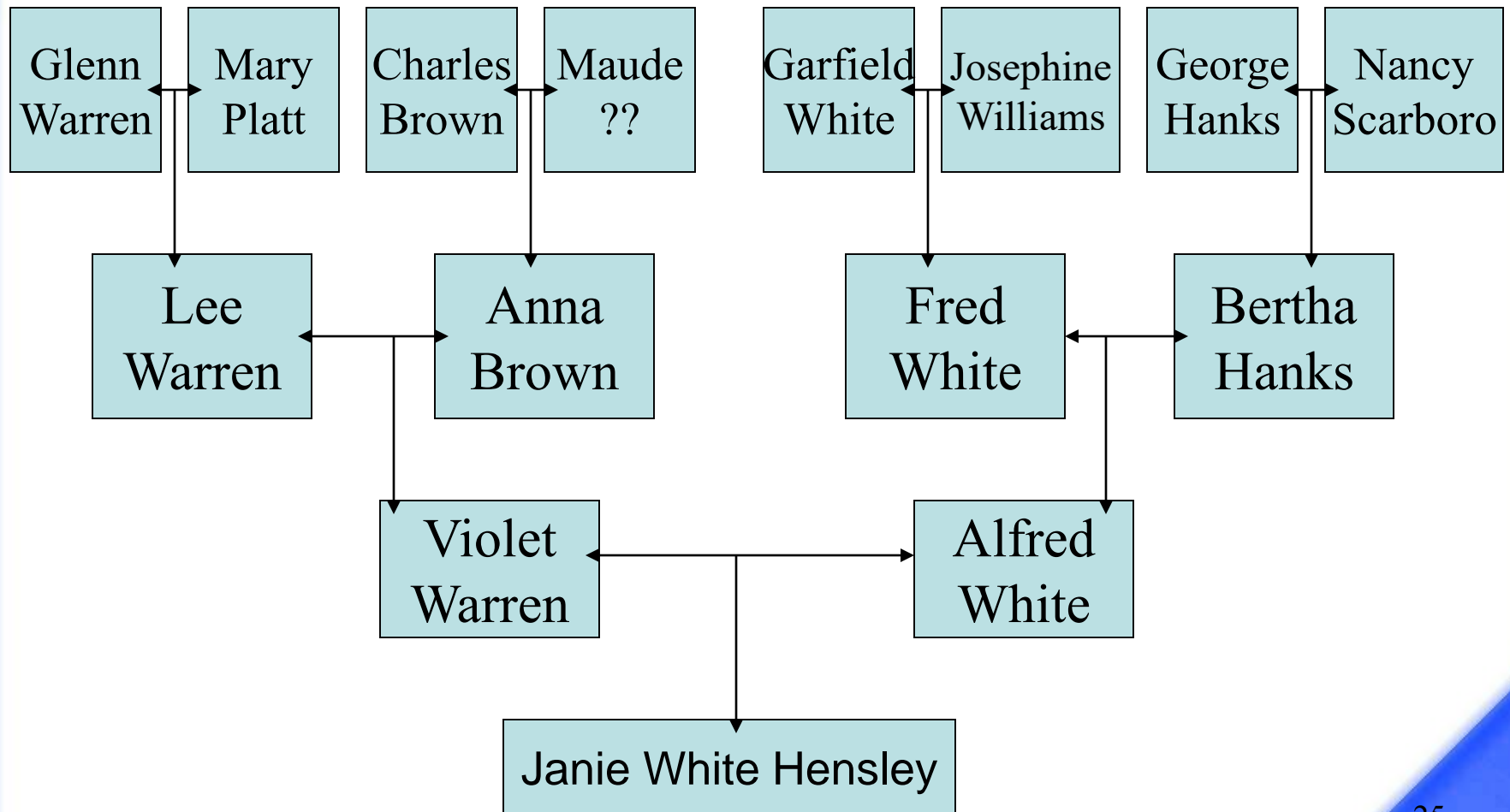
Hierarchy Chart

Civilizations: Meso-America



Tree Chart

Family History & Relationships



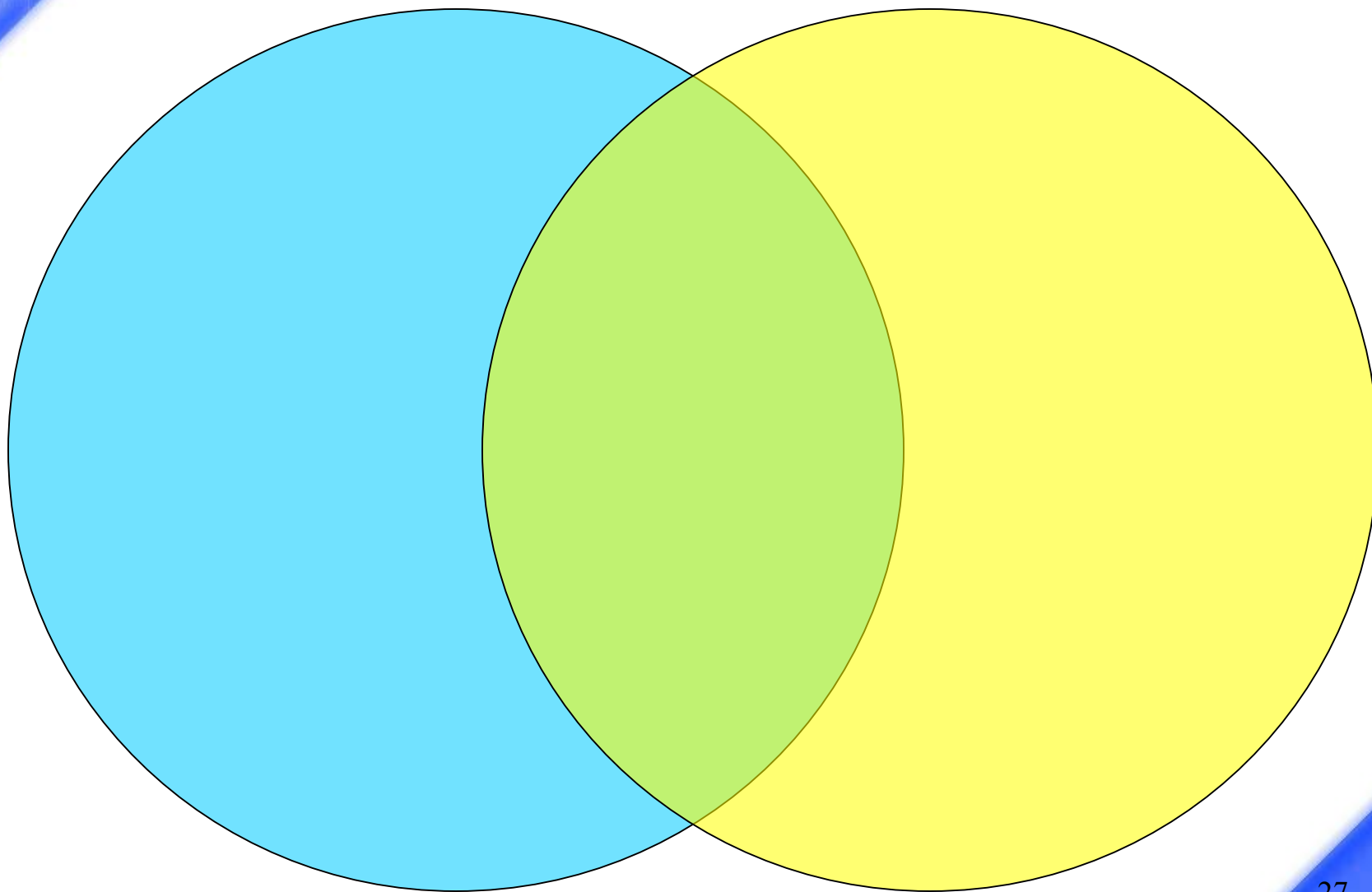
Venn Diagrams

Limited Cross-curriculum

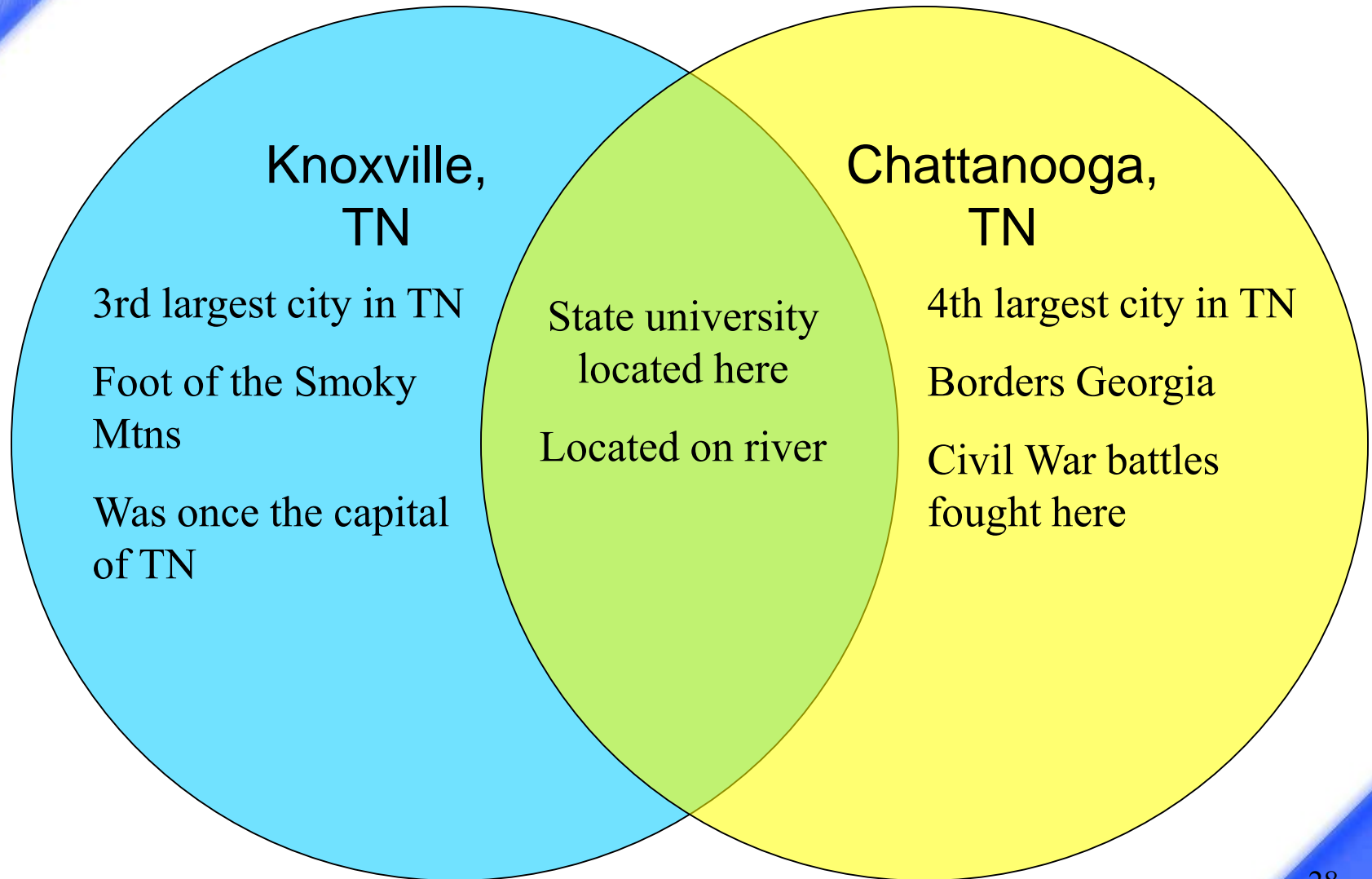
Uses include:

- knowledge
- analysis
- comprehension
- compare & contrast

Venn Diagram



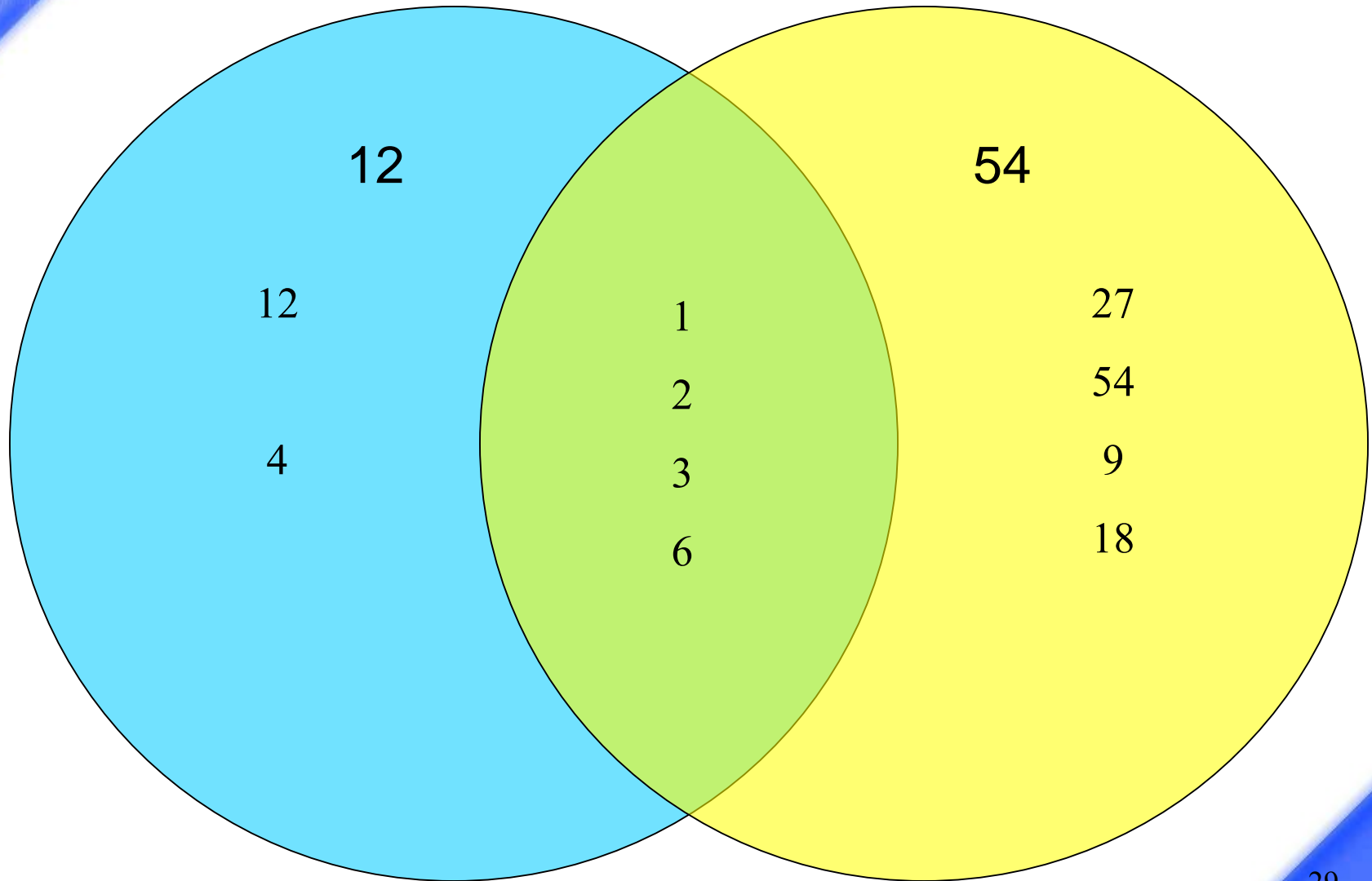
Compare & Contrast



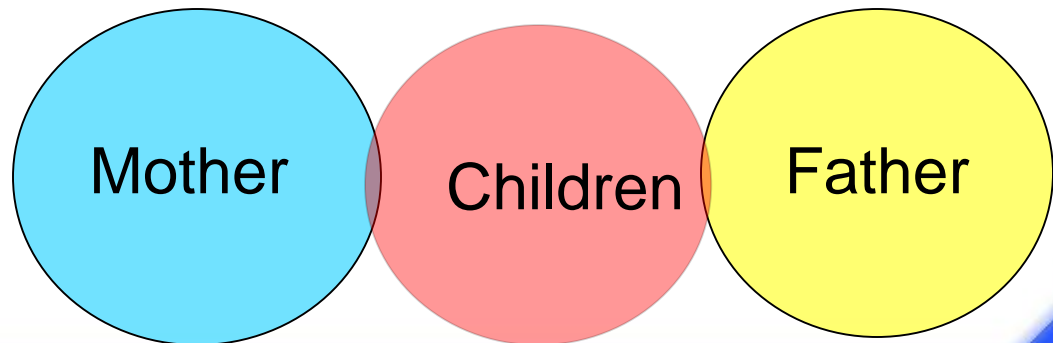
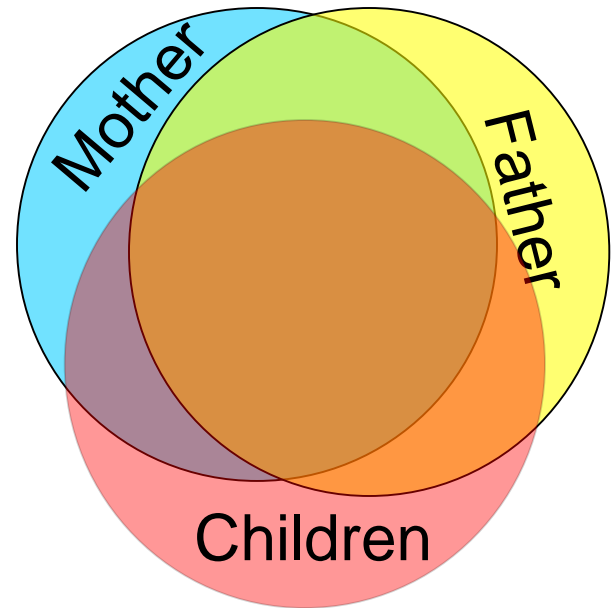
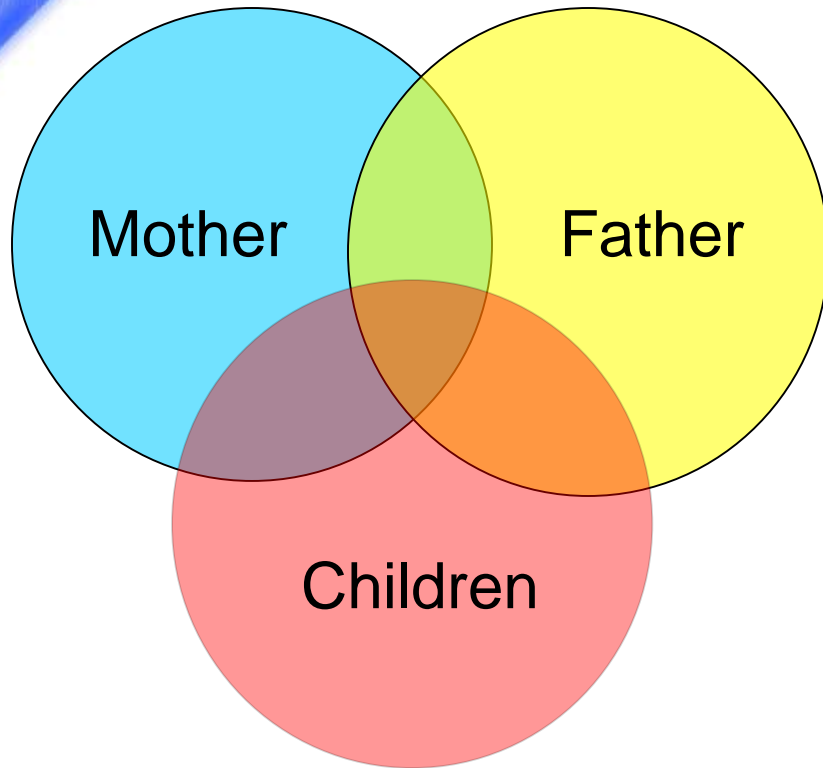
One the lines below, write all the factors that make up the number

12: 1, 12, 2, 6, 3, 4

54: 1, 54, 2, 27, 6, 9, 3, 18



Types of Family Interactions



T-Charts

Limited Cross-curriculum

Uses include:

analysis

comprehension

planning/research

T-Chart

What I Know

What I Need Know

T-Chart

What I Know	What I Need Know	What I Learned

T-Chart

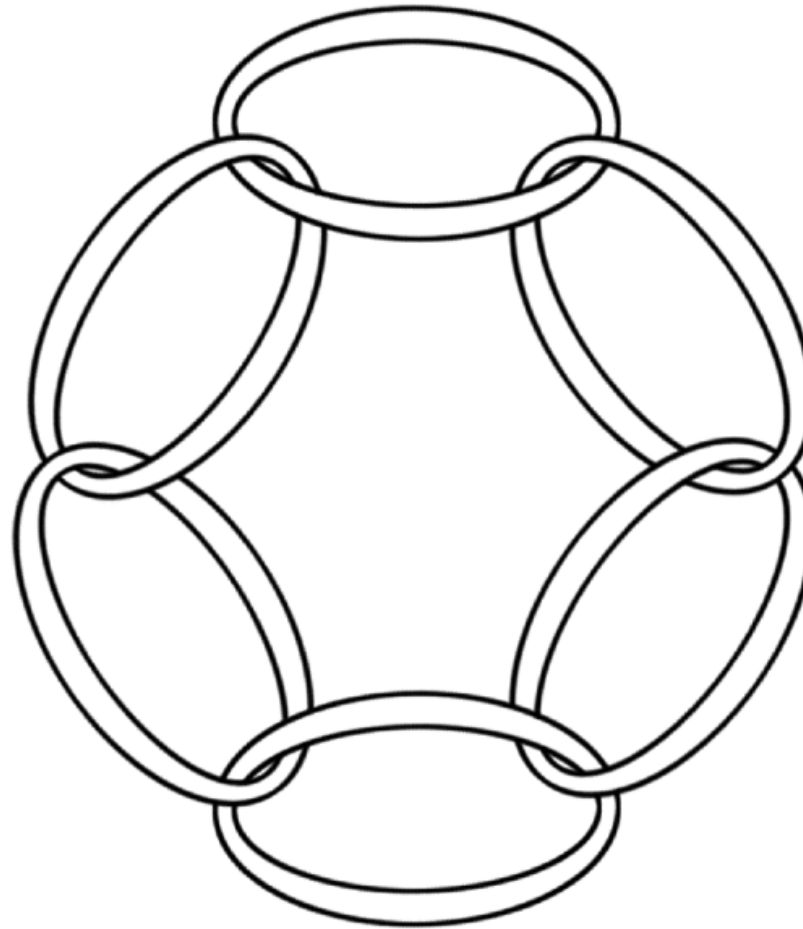
What I Know	What I Need Know	What I Learned
Visual way to show information Venn diagrams Flow charts Tree charts	How to use Where to find Different types Curriculum uses	Guidelines: consistent, coherent, creative Internet sources, other teachers Hierarchy, cycle charts, webs Cross-curriculum Use as introduction, homework, group activities, tests

Fun Visual Organizers

Name: _____ Date: _____

Chain of Events

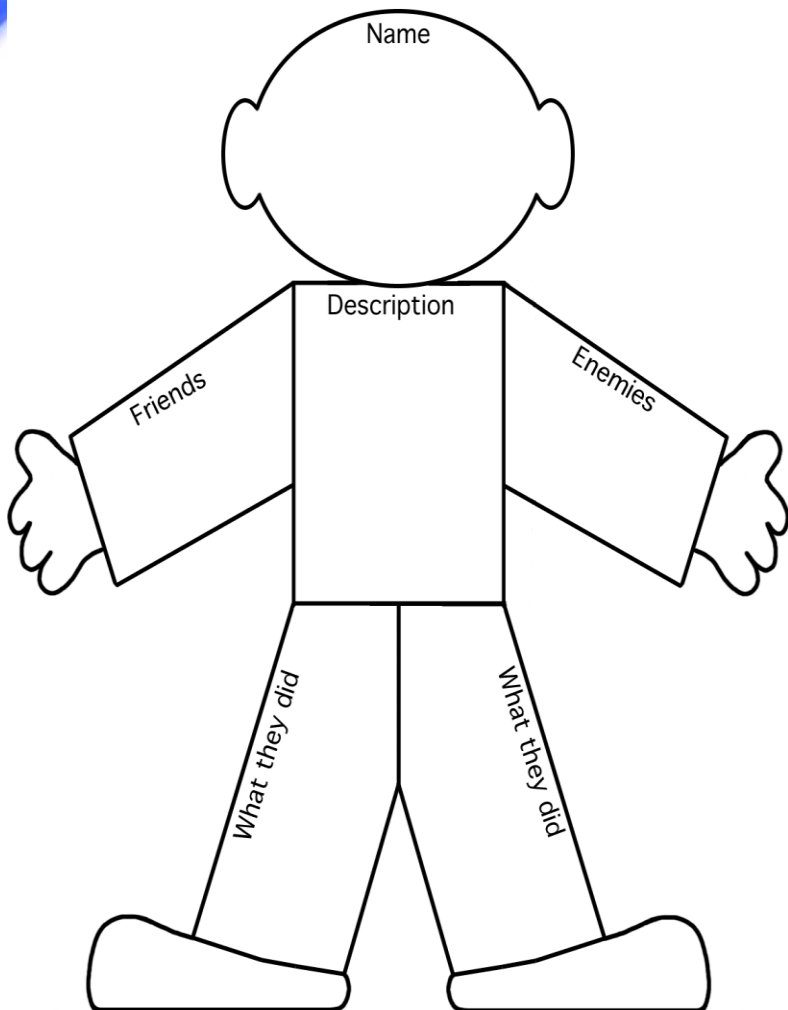
Directions: Sequence the events by writing inside the chain links.
Write the topic or draw a picture of it in the center space.



Name _____



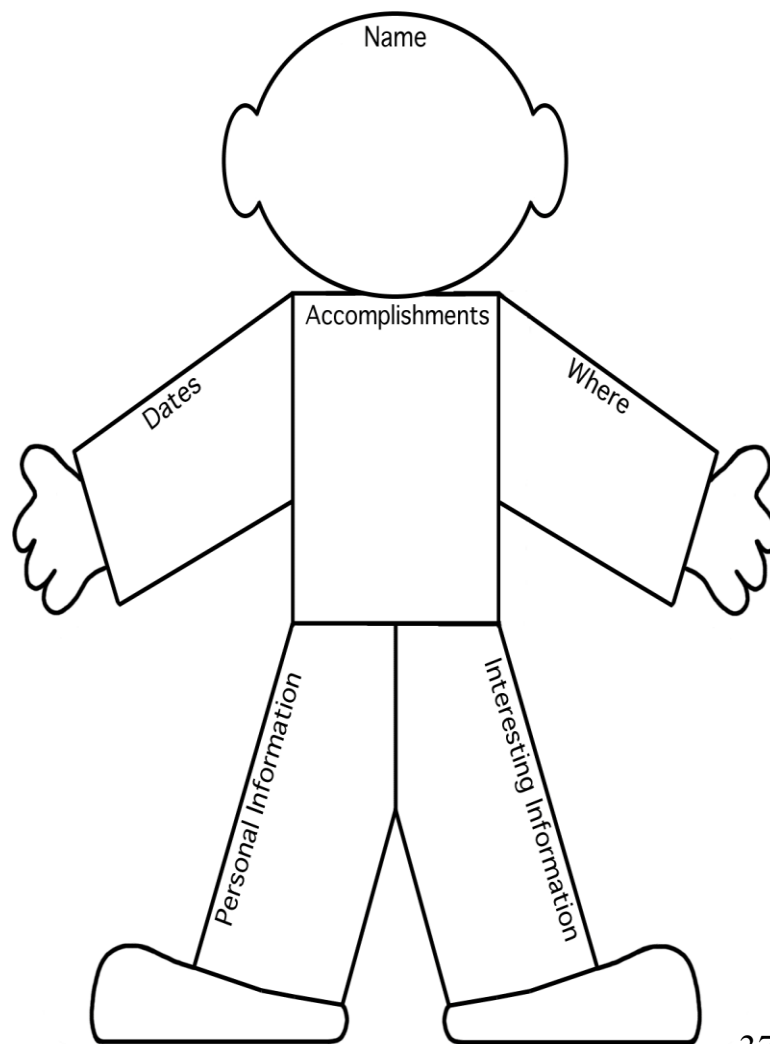
Date _____



Name _____



Date _____



Footprint Sequence

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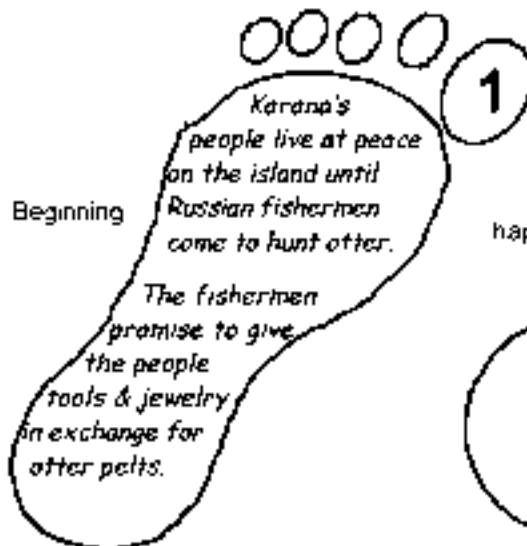
Title

Island of the Blue Dolphins

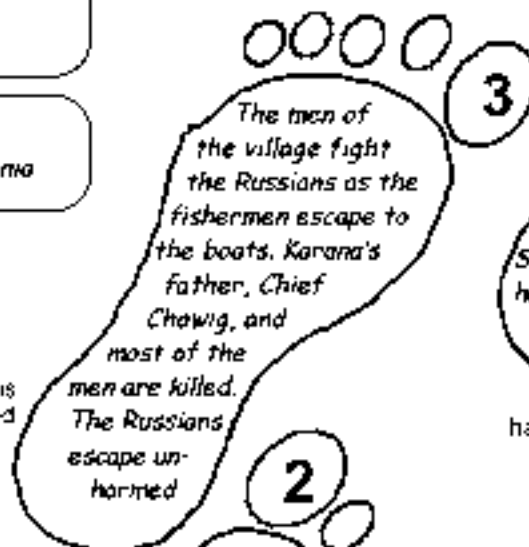
Setting

remote island off southern tip of California

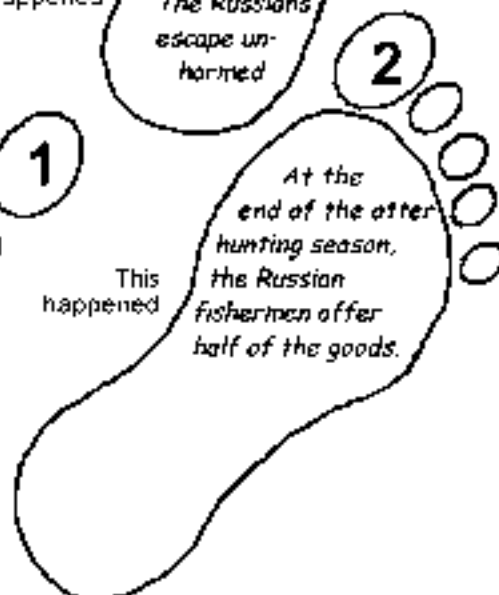
Beginning



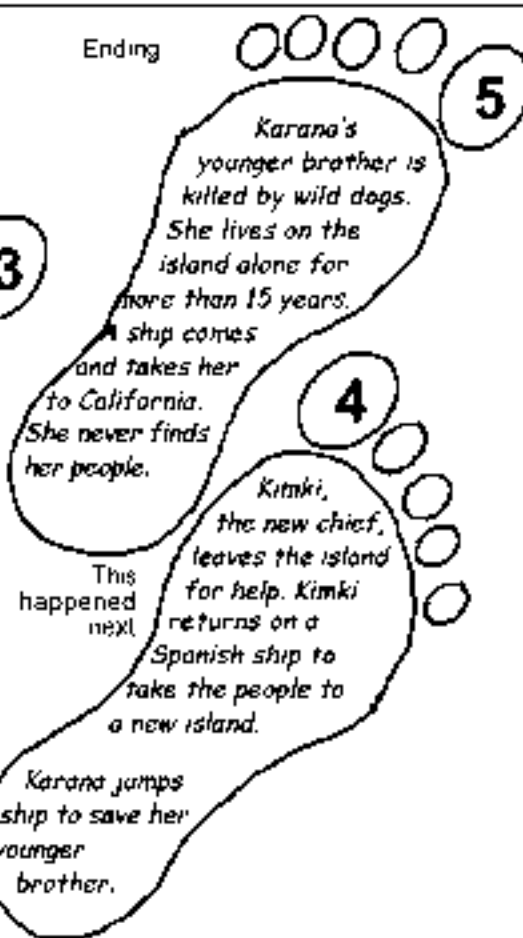
So this happened



This happened



Ending



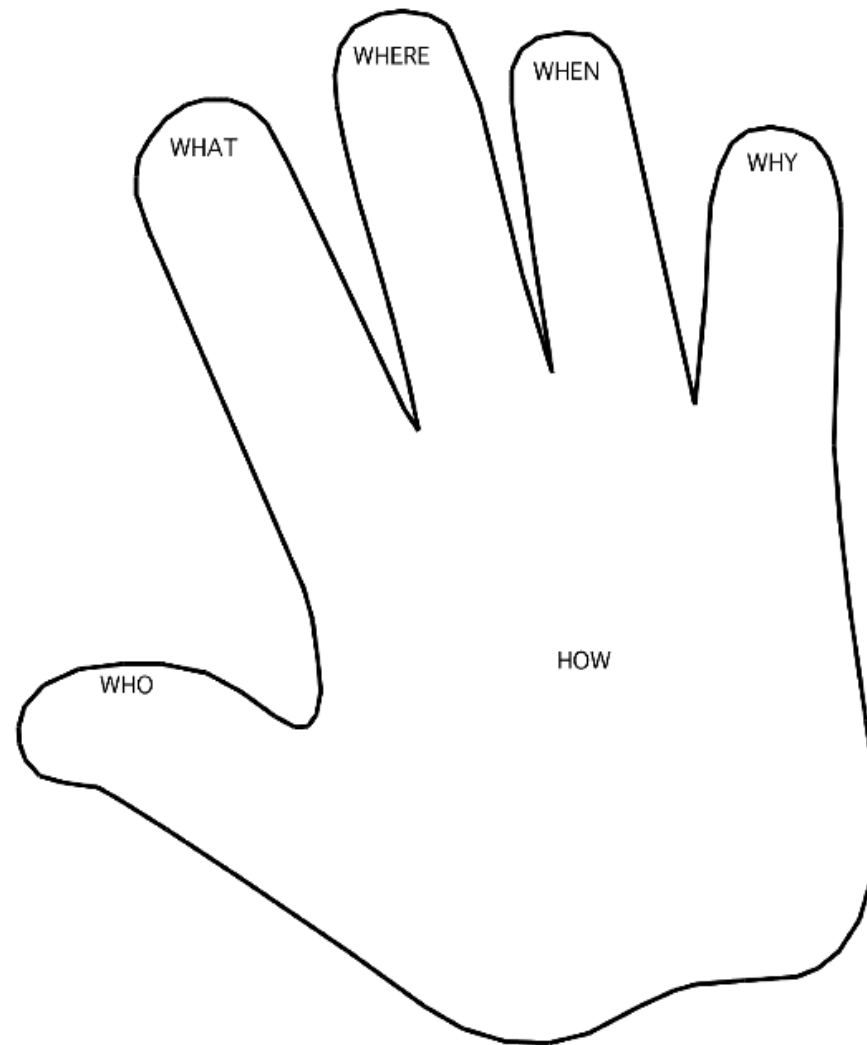
This happened next

Karana jumps ship to save her younger brother.

Name _____



Date _____

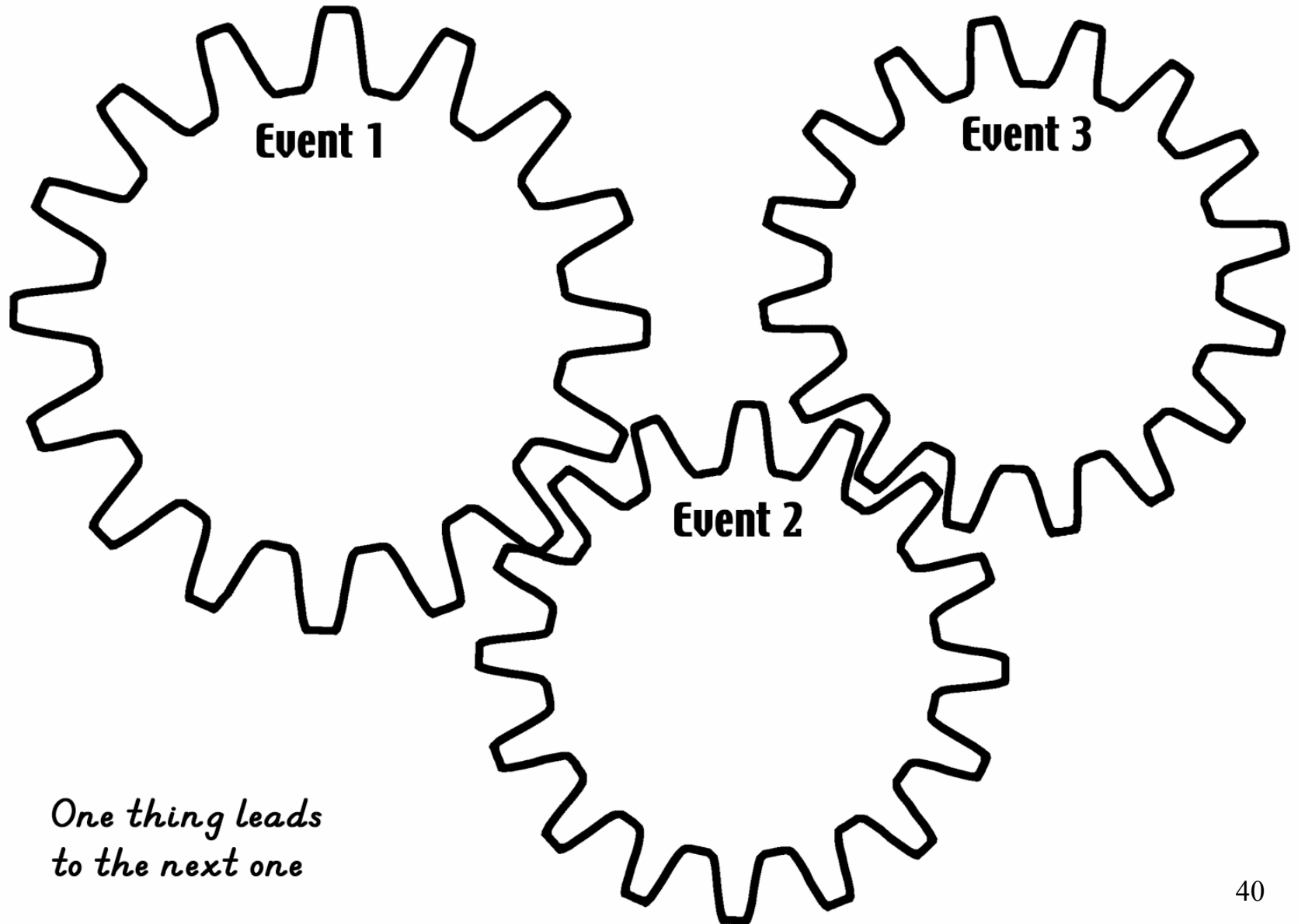


Name _____



edHelper.
com

Date _____



*One thing leads
to the next one*

Name _____



edHelper.com

Date _____

Chain of Events

Event 1

Event 2

Event 3

Outcome

Where do I find visual organizers?

Here are some websites :

www.edhelper.com/teacher/graphic_organizers

[www. graphicorganizers.com/downloads](http://www.graphicorganizers.com/downloads)

[www. abcteach.com/graphicorganizers](http://www.abcteach.com/graphicorganizers)

[www. freeology.com/graphicorganizers](http://www.freeology.com/graphicorganizers)

[www. educationoasis.com/curriculum/graphic_organizers](http://www.educationoasis.com/curriculum/graphic_organizers)

[www. thinkport.org/technology/template](http://www.thinkport.org/technology/template)

[www. education-world.com](http://www.education-world.com)

Summary

