



Multiple intelligences Gardner

What? Why? And How?

1) Who never heard about it?



2) Who heard about it, but doesn't know it very well



3) Who knows the model, but doesn't use it?



4) Who knows it and uses it in the school/classroom?



What?

- Gardner differentiates intelligence into specific 'modalities', rather than seeing intelligence as dominated by a single general ability
- He identified seven distinct intelligences.



Criticism

- Not evidence based
→ intelligence?
- More about abilities and gifts



Why?

Broader view on and understanding of development of children

A way to observe children and to see their gifts

In a schoolsystem not to focus only on maths en languages

It can stimulate teachers to change their way of thinking, by using a structure, you can stretch the culture. It`s all about the mindshift

How?

Didactical principles → taking in account the different ways of learning, different interests and different gifts

Differentiation

Instruction (for example vocabulary) → UDL

Cornerwork

Cooperative working

Evaluation / observation

Child-teacher conversations

Pitfall

- Creating a fixed mindset!!
- It's important to stretch instead of to match



It's not about how smart you are but about how you are smart.