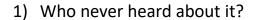
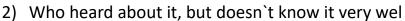


Multiple intelligences Gardner

What? Why? And How?









3) Who knows the model, but doesn't use it?



4) Who knows it and uses it in the school/classroom?



What?

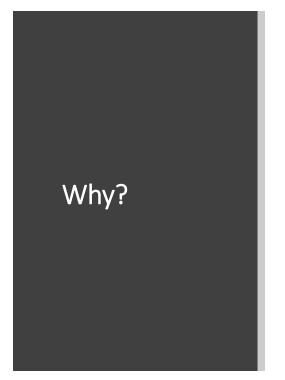
- Gardner differentiates intelligence into specific 'modalities', rather than seeing intelligence as dominated by a single general ability
- He identified seven distinct intelligences.



Criticism

- Not evidence based→ intelligence?
- More about abilities and gifts





Broader view on and understanding of development of children

A way to observe children and to see their gifts

In a schoolsystem not to focus only on maths en languages

It can stimulate teachers to change their way of thinking, by using a structure, you can stretch the culture. It's all about the mindshift

How? **Didactical** Differentiation principles → taking in Instruction (for example vocabulary) → UDL account the different Cornerwork ways of Cooperative working learning, different Evaluation / observation interests and different gifts Child-teacher conversations

Pitfall

- Creating a fixed mindset!!
- It's important to stretch instead of to match



It`s not about how smart you are but about how you are smart.